

Expressive Arts and Design

- Using paints in a range of ways
- Naming primary colours
- Colouring activities;
- Experiment with techniques: sponging, printing, finger-paints;
- Collage work; play dough; feely bag of textured items;
- Listen and respond to a range of music;
- Sing known Nursery rhyme; learn new rhymes
- Experiment with instruments
- role-play in home corner

Communication, Language & Literacy

- Registration
- Choosing activities
- Mark making
- Books; role play (home corner)
- Expectations; following instructions;
- Listening to stories;
- Repeating known/ learning new, Nursery rhymes;
- Circle time/ review time
- Listening table
- Rhyme World
- Phase 1 phonics

Personal, Social & Emotional Development

- Find own peg; self-registration;
- Choosing activities, tidying up.
- Leaving adult; establishing relationships with children and adults in nursery;
- Adapting to routines and expectations;
- Toileting, hand washing, snack routine;

Understanding the World

- Show interest in a range of object and activities;
- Investigate objects and materials – sand, water, range of construction materials, play dough, paint, glue, etc.
- Cooking activities; feely bags; circle times.
- Look closely at self and others-self-portraits, pictures of other children.
- Look at patterns/ change - features of autumn.
- Talk about self and family, recall personal event.
- Home corner role play



Autumn 1
WELCOME TO NURSERY
NURSERY RHYMES



Mathematics

- Number songs/ rhymes – counting on and back.
- Use of mathematical language in everyday activities
- Sorting by colour, shape and size;
- Cooking activities
- Talking about/ naming simple plane shapes
- Counting objects reliably
- Threading and lacing, printing and pattern activities
- Construction activities; sand and water play

Physical Development

- Self-help skills – take off/ put on coat;
- Handle a range of tools – pencil, crayon, paintbrush, glue stick, small world equipment and scissors;
- Use a range of construction and malleable materials;
- Move safely around nursery and outside.
- Use small equipment safely
- Respond to instructions
- Be aware of own needs – toileting/ hand washing.
- Dance with Miss Rachel