

**Medium Term Planning      Nursery and Reception      St Michaels Nursery & Infant School**  
**SPECIFIC AREA - Understanding the World      Spring 1 Traditional Tales      Mrs C Sloan**

<b>Early Learning Goals</b>	<b>Learning Objectives</b>	<b>Learning Activities/Experiences</b>
<ul style="list-style-type: none"> <li>• <b>People and communities:</b> children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</li>   <li>• <b>The world:</b> children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</li>   <li>• <b>Technology:</b> children recognise that a range of technology is used in places</li> </ul>	<p>Shows interest in the lives of people who are familiar to them.  Remembers and talks about significant events in their own experience.  Recognises and describes special times or events for family or friends.  Shows interest in different occupations and ways of life.  Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.  Enjoys joining in with family customs and routines.</p> <p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world  Can talk about some of the things they have observed such as plants, animals, natural and found objects.  Talks about why things happen and how things work.  Developing an understanding of growth, decay and changes over time.  Shows care and concern for living things and the environment  Find out where vegetables come from – above and below ground. Plant some vegetables. Make vegetable soup  Looks closely at similarities, differences, patterns and change.</p>	<p>Encourage children to share any 'news' about family outings, events, birthdays etc and how they celebrate as a family, recognising that not everyone has the same traditions  Listen to other children and adults and encourage children to talk about what they have heard  Recognise special events in school and at home e.g. recalling Christmas festivities  Use the shoe shop to act out everyday actions based on first hand experiences</p> <p>Encourage the children to experiment with different objects in the sand, play dough and water to find out what happens and how they work  Treat equipment and the classroom with care, taking care to use things properly  Observe the changing seasons – encourage children to paint pictures and draw what they see. Be gentle with any mini beasts they find. Look at how our plants have died back and watch for signs of growth where we planted bulbs. Make use of the bottle greenhouse as the weather improves.  Lay a breadcrumb trail and see if the birds have eaten it by the next day  Find out about the life cycle of a hen (Big book)  Talk about what you would find in a forest (Hansel and Gretel)</p>

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<p>such as homes and schools. They select and use technology for particular purposes.</p>	<p>Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.  Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.  Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.  Knows that information can be retrieved from computers  Completes a simple program on a computer.  Uses ICT hardware to interact with age-appropriate computer software.</p>	<p>Use ICT equipment in the classroom e.g till in the role play, find out about trolls online  Use pull-back cars and push down trains. Link together magnetic trucks  Learn how to use the Bee-bots with the fairy tale mat  Make simple models with moving parts  Use the Smartboard, selecting different programs and touching areas of the screen to change activities  Use computers to play games and find facts. Use</p> <ul style="list-style-type: none"> <li>• Cbeebies – Come outside, traditional tales</li> <li>• Painting programmes</li> <li>• Mouse club</li> <li>• Education City F1 and F2</li> <li>• Purple Mash</li> </ul>
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