

Medium Term Planning
SPECIFIC AREA - Expressive Arts and Design

Nursery

St Michael's Nursery & Infant School
Spring 2 Animals

C. Sloan

Early Learning Goals	Learning Objectives	Learning Activities/Experiences
<ul style="list-style-type: none"> • Exploring and using media and materials: children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Being imaginative: children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, 	<p>Imitates movement in response to music. Explores the different sounds of instruments Beginning to be interested in and describe the texture of things. Join construction pieces together to build and balance. Realise tools can be used for a purpose. Begins to build a repertoire of songs and dances. Construct with a purpose in mind, using a variety of resources. Use simple tools and techniques competently and appropriately. Select appropriate resources and adapts work where necessary. Select tools and techniques needed to shape, assemble and join materials they are using.</p> <p>Engage in imaginative role-play based on own first-hand experiences. Create simple representations of events, people and objects Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences</p>	<p>WEEK 1 – Pets/ Vets WEEK 2 – Zoo animals WEEK 3 – Farm animals WEEK 4 – Wild animals in depth (links to zoos – but in more depth about their natural environment). Learn new songs – topic related and for Easter service – or delay to after half term? Check date for the church. Tap out simple rhythms on percussion instruments to accompany songs. Dance with Miss Rachel – Snow White. FS express – investigate different sounds and speeds in music The Learning Station songs and rhymes. Outside – use different beaters on the instruments to vary the sound. Perform on the stage Role play – Vets surgery and pet shop. Encourage children to take turns, work together and act out engage in role play. Chalks and sugar paper on the easels for free drawing and drawing of our pets for display. Colour in body parts of pets and use them to create split-pin pets with moving heads, legs etc Learn pet songs from Early Vision audio disc – How much is that doggy? Pets, pets Engage in role play pet shop and vets following our trip. Encourage children to apply their first hand experience of the vets from our trip to Millcrofts surgery. Making a pet carrier for toy Pets. Matching a toy pet to a correct size box and then decorating with tissue paper, adding a handle and cutting an opening for an animal. Learn some new songs all about the pets. Children listen to the tunes of</p>

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<p>art, music, dance, role-play and stories.</p>	<p>Uses available resources to create props to support role-play. Chooses particular colours to use for a purpose. Introduces a storyline or narrative into their play. Plays alongside other children who are engaged in the same theme. Plays cooperatively as part of a group to develop and act out a narrative.</p>	<p>well known songs and learn the changed words to sing a new song. Make spray paint animal pictures. Fill old clean spray bottles with diluted paint. Cut animal stencils out and place on top of sugar paper. Children spray inside the template to colour their pet in. What happens when the spray colours mix? Paint and paper on the easels to encourage free drawing. Pets in small world tray- a variety of dogs, cats and other small world pet figurines. Also the zoo in the small world area and brio freight in construction. Create our own Animal X-ray pictures by drawing an animal outline with chalk and adding white straws to represent bones- discuss x-rays. Make farm animal masks from paper plates. Make simple finger paint sheep, painting an oval of white dots and a thumb print for the head/legs. Display the sheep on a blue/green backing for a Spring display.. Animal Illusions paintings – (Simply artistic by Chambers & Hood) Look carefully at animal markings and shapes. Draw an animal on a small piece of paper and cut it out. Paint a large piece of paper with the animal markings then match when painting small shape. Glue the animal on small box and stick on large piece. (giraffe, zebra & tigers good for this) Mothers Day cards. Rainbow Fish – reading of the story and art work related to the story. Look at Rainbow Fish display in the classroom.</p>
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