

Early Learning Goals	Learning Objectives	Learning Activities/Experiences
<p>Literacy</p> <ul style="list-style-type: none"> Reading: children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. 	<p>Begin to show an awareness of rhyme and alliteration Listens to and joins in with stories and poems, one-to-one and also in small groups. Beginning to be aware of the way stories are structured. Suggests how the story might end. Listens to stories with increasing attention and recall. Describes main story settings, events and principal characters. Shows interest in illustrations and print in books and print in the environment. Looks at books independently. Handles books carefully. Hears and says the initial sound in words. Can segment the sounds in simple words and blend them together and knows which letters represent some of them. Links sounds to letters, naming and sounding the letters of the alphabet. Begins to read words and simple sentences. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Enjoys an increasing range of books. Knows that information can be retrieved from books and computers.</p> <p>Gives meaning to marks they make as they draw, write and paint.</p>	<p>WEEK 1 – Pets/ Vets WEEK 2 – Zoo animals WEEK 3 – Farm animals WEEK 4 – Wild animals in depth (links to zoos – but in more depth about their natural environment). Join in with parts of stories when familiar with them. Anticipate what happens next in different stories Identify the main characters, naming them and saying something about them Be aware of different parts of the story – point out beginning, middle, end Demonstrate active listening, encouraging the children to recall what they have heard Encourage children to look at the stories we have read when they are placed in the book area, retelling them from the pictures and/or text, following from left to right and top to bottom Handle books gently without creasing pages and replacing in book box the correct way round Become familiar with words around the classroom – name cards, tricky words, word mats, labels on displays, environmental print Use the computer and non fiction books to research animal facts Take part in World book day activities on 7th March. Invite parents in to share books with their children Phonics phase 1 and 2. Writing their name – handwriting activities – pencil grip</p>

Medium Term Planning
SPECIFIC AREA - Literacy

Nursery

St Michael's Nursery & Infant School
Spring 2 Animals

C.Sloan

	Begins to break the flow of speech into words. Continues a rhyming string – higher ability. Hears and says the initial sound in words Can segment the sounds in simple words and blend them together Beginning to write own name and other things such as labels & captions.	activities etc. and Easter cards Use writing/mark making in role play area to label equipment, write pet information etc. Write labels for models in the construction area. Encourage children to draw designs for their work in creative/construction areas Practice writing own name.
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