

Medium Term Planning	Nursery	St Michaels Nursery & Infant School
SPECIFIC AREA - Understanding the World	Summer 1	People who help us C.Sloan

Early Learning Goals	Learning Objectives	Learning Activities/Experiences
<ul style="list-style-type: none"> People and communities: children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. 	<p>Shows interest in the lives of people who are familiar to them.</p> <p>Remembers and talks about significant events in their own experience.</p> <p>Recognises and describes special times or events for family or friends.</p> <p>Shows interest in different occupations and ways of life.</p> <p>Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</p> <p>Enjoys joining in with family customs and routines.</p>	<p>Encourage children to share any 'news' about family outings, events, birthdays etc and how they celebrate as a family, recognising that not everyone has the same traditions</p> <p>Listen to other children and adults and encourage children to talk about what they have heard</p> <p>Recognise special events in school and at home e.g Easter festivities in the holidays</p> <p>Find out about the work of the Emergency services</p> <p>Show an interest by asking questions and recalling facts from our visits/visitors.</p> <p>Look at job equipment used by different people.</p> <p>Talk about safety with regards to water, fire, health and roads etc..</p> <p>Talk about colour used by emergency services why?</p> <p>Look at the finger print pictures with a magnifying glass and see if the lines on one hand are the same as the lines on somebody else's hand. How do you think this helps the police when they are looking for somebody?</p>
	Comments and asks questions about aspects of their	Encourage the children to experiment with different objects in the sand, soil, play dough and water to

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<ul style="list-style-type: none"> • The world: children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. • Technology: children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. 	<p>familiar world such as the place where they live or the natural world</p> <p>Can talk about some of the things they have observed such as plants, animals, natural and found objects.</p> <p>Talks about why things happen and how things work.</p> <p>Developing an understanding of growth, decay and changes over time.</p> <p>Shows care and concern for living things and the environment</p> <p>Looks closely at similarities, differences, patterns and change.</p> <p>Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.</p> <p>Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p> <p>Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.</p> <p>Knows that information can be retrieved from computers</p> <p>Completes a simple program on a computer.</p> <p>Uses ICT hardware to interact with age-appropriate computer software.</p>	<p>find out what happens and how they work. Practice floating and sinking. Predict and then test different materials. Use the mud kitchen outside.</p> <p>Treat equipment and the classroom with care, taking care to use things properly.</p> <p>Observe the changing seasons – encourage children to paint pictures and draw what they see e.g. observational drawings of plants. Look for signs of growth where we planted carrots/potatoes. How do we look after our plants? What do they need in order to grow?</p> <p>Use a PowerPoint to show the children the police/ firefighters etc and the jobs they do. Discuss with the children if we had thought of all these things.</p> <p>Watch a variety of police officer clips from the Find out what technology equipment PCSO Allison uses in her job – phone, radio, satnav etc</p> <p>Use ICT equipment in the classroom e.g. interactive white board and role play.</p> <p>Make simple models with moving parts.</p> <p>Use computers to play games and find facts. Use</p> <ul style="list-style-type: none"> • Painting programmes • Mouse club • Education City F2 • Espresso – Finding out about the police and different types of animals.
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