

| Early Learning Goals | Learning Objectives | Learning Activities/Experiences |
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| <ul style="list-style-type: none"> • People and communities: children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. • The world: children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. • Technology: children recognise that a | <ul style="list-style-type: none"> • Have a sense of own immediate family and relations • In pretend play, imitate everyday actions and events from own family and cultural background • Begin to have own friends • Learn that they have similarities and differences that connect them to and distinguish them from, others • Show interest in the lives of people familiar to them • Remember and talk about significant events in their own experience • Recognise and describe special times for family or friends • Enjoy playing with small-world models • Notice detailed features of objects in their environment • Comment and ask questions about aspects of their familiar world • Talk about some of the things they have observed such as plants, animals • Talk about why things happen and how things work • Show care and concern for living things and their environment • Seek to acquire basic skills in turning on and | <p>Talk about what children have enjoyed in the Summer holidays</p> <p>Encourage children to share any 'news' about family outings, events, birthdays etc</p> <p>Listen to other children and adults and encourage children to talk about what they have heard</p> <p>Recognise special events in school and at home e.g. Birthdays and Harvest festival</p> <p>Use the home corner to act out everyday actions based on first hand experiences</p> <p>Link their own experiences to others – recognise things that are the same e.g. celebrating birthdays and others are different e.g. places we go on holidays or clothes we wear</p> <p>Compare pictures of themselves as babies and talk about changes. Make a list of things they can do and things babies can do. Look at what babies need and what they need. What is the same? Invite a Mum and baby to come in and talk about the things that a baby needs and what it can and cannot do.</p> <p>Make display of photos/objects which reflect aspects of their past – clothes, toys, equipment (baby). Look at "The Baby's Catalogue" book and talk about what babies need.</p> <p>Compare photos of children as babies and how they are now. Do other children recognise their peers?</p> <p>Create 'people time lines' with pictures of people at different ages or 'family feely' bag with articles which</p> |

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| <p>range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p> | <p>operating some ICT equipment</p> <ul style="list-style-type: none"> • Operate mechanical toys e.g. pull back friction cars • Know how to operate simple equipment e.g. CD player or remote control • Show an interest in technological toys with knobs or pulleys • Know that information can be retrieved from computers | <p>belong to people at different ages and stages – do they wear the same clothes as....? Read the same....? Play with the same....?</p> <p>Use small world area to play with farm, cars, train tracks etc</p> <p>Begin to make use of the greenhouse. Plant some seeds e.g. pumpkins and look at how the tomatoes planted last term have grown and changed.</p> <p>Encourage the children to experiment with different objects in the sand, play dough and water to find out what happens and how they work</p> <p>Treat equipment and the classroom with care, taking care to use things properly and not damage anything</p> <p>Use ICT equipment in the house e.g. microwave. Play at turning on cookers and washing machines</p> <p>Use pull-back cars and push down trains. Also link together magnetic trucks</p> <p>Use the Smartboard, selecting different programs and touching areas of the screen to change activities</p> <p>Use computers to play games and find facts</p> |
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