

Early Learning Goals	Learning Objectives	Learning Activities/Experiences
<ul style="list-style-type: none"> • Exploring and using media and materials: children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Being imaginative: children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. 	<ul style="list-style-type: none"> • Join in with dancing and ring games • Sing a few familiar songs • Imitate movement in response to music • Tap out simple repeated rhythms • Explore and learn how sounds can be changed • Explore colour and how colours can be changed • Begin to build a repertoire of songs and dances • Explore the different sounds of instruments • Begin to be interested and describe the texture of things • Use various construction materials, joining pieces together to build and balance • Begin to use representation to communicate • Use movement to express feelings 	<p>Learn new songs for Christmas performances Build up a series of dance moves ready for a performance in November. Encourage children to use the things they have learnt in dance sessions in other areas e.g. the outdoor stage. Tap out simple rhythms – play round the ring, Loud and soft band Outside – use different beaters on the instruments to vary the sound Try colour mixing on the easel – paint hands different colours and rub together to mix colours and make new ones Make poppies using red tissue paper circles, smaller circles of black paper (fringed) and an egg cup from a box covered in green paper. Make threaded poppies Make rockets and other fireworks from tubes and small boxes. Make firework pictures with chalks/oil pastels/fluorescent paints on black paper. Set up role play areas as a toy shop and take on a role such as shopkeeper and customer Make calendars, cards and Christmas decorations Use large construction equipment outside to make models and brick towers. How many blocks can we put on before they fall? Paint a picture of our favourite toys for display Look at different types of puppets – string, stick, finger and hand. Make some simple puppets – Threaded felt puppets Free choice on the craft table to enable children to come up with their own designs and models Use instruments outdoors on the stage and during</p>

Medium Term Planning Nursery & Reception St Michael's Nursery & Infants Sarah Ives
SPECIFIC AREA - Expressive Arts and Design Autumn 2 Toys, Guy Fawkes, Remembrance & Christmas

	<ul style="list-style-type: none">• Sing to self and make up simple songs• Make up rhythms• Engage in imaginative role play• Build stories around toys	singing/music activities. Play them quietly/softly and copy patterns and rhythms.
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