

Early Learning Goals	Learning Objectives	Learning Activities/Experiences
<ul style="list-style-type: none"> • Self-confidence and self-awareness: children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help. • Managing feelings and behaviour: children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride. • Making relationships: children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children. 	<ul style="list-style-type: none"> • Express own preferences and interests • Select and use activities and resources with help • Welcome and value praise for what they have done • Enjoy the responsibility of carrying out small tasks • Confident to talk to other children when playing and to ask adults for help • Communicate freely about home and family • Express their own feelings and respond to the feelings and wishes of others • Be aware that some actions can hurt or harm others • Help or comfort others when distressed • Show understanding and cooperate with some boundaries and routines • Inhibit own actions/behaviours • Growing ability to distract self when upset • Begin to accept the needs of others and can take turns and share resources, sometimes 	<p>Involve children in everyday tasks – changing day/date, finding their name card, answering their names at register time etc</p> <p>Encourage children to help each other find what they need, put on aprons, sort out equipment and tidy away resources in their correct places</p> <p>Praise children for their work/kindness to others</p> <p>Work with adults to take turns and share equipment</p> <p>Continue use of Learning behaviour bears. Reward with certificates on Fridays.</p> <p>Reinforce correct behaviour – rewards and sanctions</p> <p>Encourage children to express feelings and talk about home and family at circle times and informally</p> <p>SEAL – ‘Getting on and falling out’ – remind children of circle time rules (ears to listen, mouth to speak etc)</p> <p>Read:</p> <p>Miriam's story (SEAL resources)</p> <p>Dogger by Shirley Hughes (have the children ever lost something precious – how did they feel?)</p> <p>Thinking about others and being kind to one another:</p> <p>Children in Need – Pudsey bear activities. Talk about why we are collecting money and where the money will go.</p> <p>Talk to the children about Poppy Day and why we have our silence.</p>

Medium Term Planning Autumn 2 Reception St Michael's Nursery & Infant School Sarah Ives
PRIME AREA - Personal, Social and Emotional Development Toys, Guy Fawkes, Remembrance & Christmas

	<p>with support</p> <ul style="list-style-type: none"> • Interested in each others' play and start to join in • Seek out others to share experiences • Show affection and concern for special people • Form a special friendship with another child • Play in a group, extending and elaborating play • Initiate play, offering cues to peers to join in 	<p>Encourage children to work with others in different groups and areas, forming new friendships and working together.</p> <p>Cooperate with each other in areas of continuous provision, seeking out others to play with and making friendships.</p> <p>Play table top games where children have to share, take turns and accept that they do not always win!</p> <p>Praise those children who help each other with their coats, getting changed for P.E. , fetching resources etc</p>
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