

Early Learning Goals	Learning Objectives	Learning Activities/Experiences
<ul style="list-style-type: none"> <li>• <b>People and communities:</b> children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</li> <li>• <b>The world:</b> children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</li> <li>• <b>Technology:</b> children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</li> </ul>	<ul style="list-style-type: none"> <li>• Have a sense of own immediate family and relations</li> <li>• In pretend play, imitate everyday actions and events from own family and cultural background</li> <li>• Begin to have own friends</li> <li>• Learn that they have similarities and differences that connect them to and distinguish them from, others</li> <li>• Show interest in the lives of people familiar to them</li> <li>• Remember and talk about significant events in their own experience</li> <li>• Recognise and describe special times for family or friends</li> <li>• Enjoy playing with small-world models</li> <li>• Notice detailed features of objects in their environment</li> </ul>	<p>Encourage children to share any 'news' about family outings, events, birthdays etc</p> <p>Listen to other children and adults and encourage children to talk about what they have heard</p> <p>Recognise special events in school and at home e.g. Bonfire night, Children in Need, Remembrance Day and Christmas</p> <p>Use the toy shop to act out everyday actions based on first hand experiences</p> <p>Link their own experiences to others – recognise things that are the same e.g. celebrating birthdays and others are different e.g. not everyone celebrates Christmas. Find out about different traditions in other countries.</p> <p>Find out more about why we celebrate Christmas – tell the Christmas story – and about our Christmas traditions</p> <p>Visit the Helena Thompson museum to find out about old toys.</p> <p>Talk about what toys we used to play with. Nursery - Baby toys and toys we play with now. Reception - Watch Magic Grandad talk about old and new toys and sequence them on a time line</p> <p>Encourage the children to experiment with different objects in the sand, play dough and water to find out what happens and how they work</p> <p>Make cakes and biscuits to sell for Children in Need. Name the ingredients and talk about how they change as they cook.</p> <p>Treat equipment and the classroom with care, taking care to use things properly</p> <p>Find out about the changing seasons – create a Winter display and interactive tray</p> <p>Use ICT equipment in the classroom e.g. listening centre, till in the role play</p>

	<ul style="list-style-type: none"> <li>• Comment and ask questions about aspects of their familiar world</li> <li>• Talk about some of the things they have observed such as plants, animals</li> <li>• Talk about why things happen and how things work</li> <li>• Show care and concern for living things and their environment</li>   <li>• Seek to acquire basic skills in turning on and operating some ICT equipment</li> <li>• Operate mechanical toys e.g. pull back friction cars</li> <li>• Know how to operate simple equipment e.g. CD player or remote control toys</li> <li>• Show an interest in technological toys with knobs or pulleys</li> <li>• Know that information can be retrieved from computers</li> </ul>	<p>Use pull-back cars and push down trains. Link together magnetic trucks and trains</p> <p>Play with remote control cars and Bee-bots and wind-up toys</p> <p>Make simple toys e.g. spinners and pop-up toys (concertina Jack-in-the-boxes)</p> <p>Use the Smartboard, selecting different programs and touching areas of the screen to change activities</p> <p>Use computers to play games and find facts. Use</p> <ul style="list-style-type: none"> <li>• Tizzy’s toybox</li> <li>• Painting programme – fire work pictures Purple Mash</li> <li>• Purple Mash Maths City toys shop</li> <li>• Mouse club</li> <li>• Pudsey bear games online</li> <li>• Education City F1 &amp; 2</li> </ul>
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