

Early Learning Goals	Learning Objectives	Learning Activities/Experiences
<ul style="list-style-type: none"> <li>• <b>People and communities:</b> children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</li> <li>• <b>The world:</b> children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</li> <li>• <b>Technology:</b> children recognise that a range of technology is used in places</li> </ul>	<p>Shows interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends. Shows interest in different occupations and ways of life. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Enjoys joining in with family customs and routines.</p> <p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world Can talk about some of the things they have observed such as plants, animals, natural and found objects. Talks about why things happen and how things work. Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment Find out where vegetables come from – above and below ground. Plant some vegetables. Make vegetable soup Looks closely at similarities, differences, patterns and change.</p>	<p>Encourage children to share any 'news' about family outings, events, birthdays etc and how they celebrate as a family, recognising that not everyone has the same traditions Listen to other children and adults and encourage children to talk about what they have heard Recognise special events in school and at home e.g. recalling Christmas festivities Use the role play areas to act out everyday actions based on first hand experiences</p> <p>Encourage the children to experiment with different objects in the sand, play dough and water to find out what happens and how they work Treat equipment and the classroom with care, taking care to use things properly Observe the changing seasons – encourage children to paint pictures and draw what they see. Look for signs of growth in the outdoor areas. Make use of the bottle greenhouse as the weather improves. Plant bean seeds when reading Jack and the Beanstalk and watch how they grow. Use ICT equipment in the classroom Use pull-back cars and push down trains. Link together magnetic trucks Learn how to use the Bee-bots with the fairy tale mat Make simple models with moving parts</p>

**Medium Term Planning      Reception**  
**SPECIFIC AREA - Understanding the World**

**St Michaels Nursery & Infant School**  
**Spring 1 Traditional Tales      Sarah Ives**

<p>such as homes and schools. They select and use technology for particular purposes.</p>	<p>Knows how to operate simple equipment, e.g. turns on CD player and uses remote control. Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones. Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images. Knows that information can be retrieved from computers Completes a simple program on a computer. Uses ICT hardware to interact with age-appropriate computer software.</p>	<p>Use the Smartboard, selecting different programs and touching areas of the screen to change activities Use computers to play games and find facts. Use</p> <ul style="list-style-type: none"><li>• Cbeebies – Come outside, traditional tales</li><li>• Painting programmes</li><li>• Mouse club</li><li>• Education City F1 and F2</li><li>• Purple Mash</li></ul> <p>Watch different versions of some traditional tales on the Smart board <a href="http://www.topmarks.co.uk/Search.aspx?q=fairy+tales">http://www.topmarks.co.uk/Search.aspx?q=fairy+tales</a> This website also has links to other sites for music and stories. Also use <a href="http://bbc.co.uk/schoolradio">bbc.co.uk/schoolradio</a> site for retelling of Jack and the beanstalk &amp; Red riding hood. The stories have songs as you read each episode.</p>
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