

Early Learning Goals	Learning Objectives	Learning Activities/Experiences
<ul style="list-style-type: none"> <li>• <b>Listening and attention:</b> children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</li> <li>• <b>Understanding:</b> children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</li> <li>• <b>Speaking:</b> children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</li> </ul>	<ul style="list-style-type: none"> <li>• To develop language skills through structured discussions linked to books.</li> <li>• To listen attentively to adults and peers, one to one or in small groups</li> <li>• Follow and respond to instructions, understanding simple sentences with who/what/where questions.</li> <li>• Respond to familiar noises</li> <li>• Show an interest in sounds, songs and rhymes</li> <li>• Hold conversations</li> <li>• Learn new words related to topics</li> <li>• Use a variety of questions</li> <li>• Retell a simple past event in correct order</li> <li>• Use vocabulary focused on objects and people important to them</li> <li>• To join in and retell stories</li> <li>• To talk about pictures in books.</li> <li>• To talk about own experiences in class and group times.</li> <li>• To build up a bank of descriptive language.</li> <li>• To use imaginative talk in role play.</li> <li>• To talk about their feelings and describe objects.</li> <li>• To make own stories inspired by books, poems, pictures, music etc.</li> </ul>	<p>Read "Funnybones" by Janet and Allan Ahlberg (Puffin Books). Encourage children to join in with repeated refrains Use feely bag to describe items from class. Read "Peace At Last" Jill Murphy. Join in with the sounds Share books which encourage children to look closely at the pictures, to use descriptive vocabulary and to discuss with others as objects are found or cannot be seen. Question children about what they have heard or what they are playing to check understanding. Ask children to follow one or two simple instructions e.g. hang up your apron and sit on the carpet. Choose library books each week and talk about the stories with the children Use appropriate vocabulary in the role play area to have conversations with each other Talk about the holidays/weekend news – ask children to tell their peers about something that they did/enjoyed Ask children about their home/family and likes/dislikes Read "If at first you do not see" Ruth Brown. Talk about what is in each picture. Does everyone see the same things? Set up the role play area as house and encourage descriptive and imaginative language. Read "The Shopping Basket" John Burningham. Which foods in the story would have been good to eat? Retell the story using the pictures as reminders. Read "All Kinds of People" Emma Damon Talk about the way our faces show how we are feeling – link to SEAL activities</p>