

Medium Term Planning Reception & Nursery St Michael's Nursery & Infant School Autumn 2 Sarah Ives
PRIME AREA - Communication and Language Halloween, Toys, Guy Fawkes, Remembrance & Christmas

Early Learning Goals	Learning Objectives	Learning Activities/Experiences
<ul style="list-style-type: none"> • Listening and attention: children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. • Understanding: children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. • Speaking: children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events. 	<ul style="list-style-type: none"> • To develop language skills through structured discussions linked to books. • To listen attentively to adults and peers, one to one or in small groups • Follow and respond to instructions, understanding simple sentences with who/what/where questions. • Respond to familiar noises • Show an interest in sounds, songs and rhymes • Hold conversations • Learn new words related to topics • Use a variety of questions • Retell a simple past event in correct order • Use vocabulary focused on objects and people important to them • To join in and retell stories • To talk about pictures in books. • To talk about own experiences in class and group times. • To build up a bank of descriptive language. • To use imaginative talk in role play. • To talk about their feelings and describe objects. • To make own stories inspired by books, poems, pictures, music etc. 	<p>Use a feely bag to describe different toys and ask children to guess what it is.</p> <p>Talk about our favourite toys in the classroom. Ask children to say what they like about them and encourage others to ask questions.</p> <p>Listen to the story of Guy Fawkes – sequence the story to retell with pictures</p> <p>Read the poem 'In my toy box I have got' (toys and games p6). Identify rhyming words and think of more</p> <p>Memory game – 'I went to the toy shop and bought' – add a new toy each time</p> <p>Choose library books each week and talk about the stories with the children. Can they talk about what they have read?</p> <p>Use appropriate vocabulary in the toy shops to have conversations with each other</p> <p>Talk about their experiences of Bonfire night – ask children to tell their peers about something that they enjoyed</p> <p>Set up the role play areas as a toy/teddy bear shop, then change into Santa's workshop.</p> <p>Read toy stories such as Old Bear, Dogger, Kipper's toybox, The Blue balloon and Winter/Christmas stories as well as non fiction books about toys.</p> <p>Bring in a favourite toy and talk about it at circle time. Why is it your favourite? Is it old or new? Does it make a sound?, Can it move?</p> <p>Talk about the sorts of things we do with our families at Christmas. Can the children remember anything they did last Christmas?</p>