

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Encourage children to help each other and share/negotiate
- Encourage independence in finding and using equipment and tidying it away
- SEAL – Say no to bullying activities
- Discuss issues arising from traditional tales – stranger danger, bravery, perseverance
- Try new activities, express likes and dislikes and listen to others

PHYSICAL DEVELOPMENT

- P.E. sessions with Coach David & Dance with Miss Maria
- Using hands and tools in the play dough to mould, roll, cut and shape
- Holding pens and pencils correctly and tracing over patterns
- Cutting out sweets and shoes, holding scissors correctly
- Threading and tying laces/Shaping and kneading bread
- Talking about the importance of a healthy diet and trying new foods
- Using construction equipment to build houses and bridges

LITERACY

- Writing weekly 'news'
- Retelling traditional tales using props
- Learning new letter sounds and using them in our writing correctly formed
- Writing labels for models and lists of ingredients
- Understand story structure, name characters and correctly sequence stories. Make story maps
- Independent reading of books, signs, notices etc

SPRING 1 – TRADITIONAL TALES



MATHEMATICS

- Sequencing numbers to 20 and beyond
- Counting in 2's – socks and shoes
- Copy patterns on socks
- Play board games, counting on and back, recognising numbers on a dice
- Using ordinal language – first, second, third etc
- Use and name shapes used on Gingerbread houses
- Arrange vegetables by size and weight
- Sort farm animals in different ways

COMMUNICATION & LANGUAGE

- Listen to different versions of the same story, discussing similarities and differences
- Predict endings and join in with repeated refrains
- Choose new library books each week and talk about the books they have read
- Look at non-fiction books related to our topic and find out new facts
- Share news of home and family at circle times
- Follow instructions and answer questions

UNDERSTANDING THE WORLD

- Talk about Christmas holidays and special times/gifts
- Use the shoe shop to act out first hand experiences
- Look for signs of change outside – plants dying back and new growth
- Use ICT to listen to stories and find new information e.g. trolls
- Use Beebots to move around a fairy tale land
- Find out about other traditions -Chinese

EXPRESSIVE ARTS & DESIGN

- Learning new songs about our stories
- Use instruments to tap out rhythms and change speed and volume
- Group painting/collage work
- Print with vegetables, shoelaces, shoes
- Take on a role in the house/shoe shop
- Make 3D models of bridges and houses
- Chinese new Year art work