

Early Learning Goals	Learning Objectives	Learning Activities/Experiences
<ul style="list-style-type: none"> • Exploring and using media and materials: children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Being imaginative: children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts 	<ul style="list-style-type: none"> • Join in with dancing and ring games • Sing a few familiar songs • Imitate movement in response to music • Tap out simple repeated rhythms • Explore and learn how sounds can be changed • Explore colour and how colours can be changed • Begin to build a repertoire of songs and dances • Explore the different sounds of instruments • Begin to be interested and describe the texture of things • Use various construction materials, joining pieces together to build and balance • Begin to use representation to communicate • Use movement to express feelings • Sing to self and make up simple songs • Make up rhythms • Engage in imaginative role play • Build stories around toys 	<p>Make drums from junk materials and use real percussion instruments (Grand Old Duke of York) and use them to investigate sounds and keep to a beat. Talk about the different sounds the drums can make. Play them loudly and softly and also with different beaters.</p> <p>Use pastels to create a hill scene. Show the children how to smudge the pastels with paper to make interesting landscapes. Add soldiers with moving legs climbing up and down the hill.</p> <p>Make mice finger puppets to add to a large clock for display. Paint/collage individual Humpty Dumpty's, adding paper arms and legs.</p> <p>Paint outside with 'raindrops'. Drop very watery paint from brushes onto a large sheet of paper.</p> <p>Egg cup spiders – paint egg cups and add eyes. Thread pipe cleaners through prepared holes to make legs.</p> <p>Use different types of wool to 'wrap' a cardboard sheep. Use sponges or corks to print a sheep.</p> <p>Encourage children to play imaginatively in classroom and outdoor role play areas. Use small world and investigation areas to make up stories and play together</p> <p>Play indoors and outside with musical instruments,</p>

Medium Term Planning

Nursery & Reception

St Michael's Nursery & Infant School

SPECIFIC AREA - Expressive Arts and Design

Autumn 1 Nursery Rhymes

Sarah Ives

<p>and feelings through design and technology, art, music, dance, role-play and stories.</p>		<p>tapping out rhythms and making up dance moves. Perform for an audience on the outdoor stage. Make models with junk materials, talking about what they have made. Decorate models and make pictures using a variety of media.</p>
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