

Early Learning Goals	Learning Objectives	Learning Activities/Experiences
<ul style="list-style-type: none"> • People and communities: children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. • The world: children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. 	<ul style="list-style-type: none"> • Have a sense of own immediate family and relations • In pretend play, imitate everyday actions and events from own family and cultural background • Begin to have own friends • Learn that they have similarities and differences that connect them to and distinguish them from, others • Show interest in the lives of people familiar to them • Remember and talk about significant events in their own experience • Recognise and describe special times for family or friends • Enjoy playing with small-world models • Notice detailed features of objects in their environment • Comment and ask questions about aspects of their familiar world • Talk about some of the things they have observed such as plants, animals • Talk about why things happen and how things work • Show care and concern for living things and their environment 	<p>Talk about what children have enjoyed in the Summer holidays</p> <p>Encourage children to share any 'news' about family outings, events, birthdays etc</p> <p>Listen to other children and adults and encourage children to talk about what they have heard</p> <p>Recognise special events in school and at home</p> <p>Use the home corner to act out everyday actions based on first hand experiences</p> <p>Link their own experiences to others – recognise things that are the same e.g. celebrating birthdays and others are different e.g. places we go on holidays or clothes we wear</p> <p>Use small world area to play with farm, cars, train tracks etc. – link to some Nursery rhymes.</p> <p>Encourage the children to experiment with different objects in the sand, play dough and water to find out what happens and how they work</p> <p>Treat equipment and the classroom with care, taking care to use things properly and not damage anything</p> <p>Look outside for spiders and webs (Incy Wincy). Go outside when it is raining and observe how puddles are collecting. Look for downspouts where the water is coming off the building.</p> <p>Look at pictures of hills and mountains. Have the children ever climbed a hill? What did they see from</p>

<ul style="list-style-type: none"> • Technology: children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. 	<ul style="list-style-type: none"> • Seek to acquire basic skills in turning on and operating some ICT equipment • Operate mechanical toys e.g. pull back friction cars • Know how to operate simple equipment e.g. CD player or remote control • Show an interest in technological toys with knobs or pulleys • Know that information can be retrieved from computers 	<p>the top?</p> <p>Create interactive display with wood, plastic spiders, magnifying glasses, information books etc.</p> <p>Cooking activities – naming ingredients, mixing and observing changes between raw and cooked foods.</p> <p>Experiment with Humpty Dumpty eggs (hard boiled) falling into different materials to see if the egg cracks or survives!</p> <p>Investigate eggs; talk about the different parts of an egg and how it changes when cooked. Ask the children to think of things that are made of wool – display the items found. Talk about the different types and colours of wool. Use the collection for sorting, counting and matching activities.</p> <p>Use ICT equipment in the house e.g. microwave. Play at turning on cookers and washing machines</p> <p>Use pull-back cars and push down trains. Also link together magnetic trucks</p> <p>Use the Smartboard, selecting different programs and touching areas of the screen to change activities; draw spiders and stars, sing along to nursery rhymes. Use Mini Mash activities and Education City</p> <p>Use Yellow Door Come Alive Nursery Rhymes</p> <p>Some nice Incy Wincy activities on www.ngfl-cymru.org.uk</p>
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