

Early Learning Goals	Learning Objectives	Learning Activities/Experiences
<p>Literacy</p> <ul style="list-style-type: none"> • Reading: children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. • Writing: children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. 	<ul style="list-style-type: none"> • To develop language skills through structured discussions linked to books. • To join in and retell stories, repeating words or phrases • Recognise rhythm • Suggest how a story might end • Show some understanding of story structure • Hear and say initial sounds • Link sounds to letters, naming and sounding letters of the alphabet • Choose to look at books and handle them carefully • To know there is a difference between pictures/print and we read print. • To make marks to signify writing. • To write lists and labels. • To recognise own name in print and begin to write it • To give meaning to marks they make 	<p>Help children to write labels for display of toys in the toy shop. Add price tags</p> <p>'Write' shopping lists for role play shop</p> <p>Find own name for self registration. Practise writing name in books in R. Use various pencil control sheets in N and encourage correct letter formation where children are writing their names.</p> <p>Provide props and story baskets so that children can act out stories in reading areas</p> <p>ReadWriteInc sessions in Reception groups. Continue with Nursery stories and introduction of 'sound stories'</p> <p>Point out signs and notices in the classroom and talk about what they say.</p> <p>Model writing for a purpose – text messages to parent's, reminders etc</p> <p>Provide writing materials in areas of continuous provision – encourage children to write their name on a label to show any models they have made and 'write' for a purpose in the toy shop, playdough area etc</p> <p>Encourage left – right and top – bottom orientation. Talk</p>

- To develop left to right/top to bottom orientation.
- To practise forming letters using paint, pencils, pens, crayons, chalks, sand, dough.

about the marks they have made, explaining what is on their picture/which is writing/drawing
Use dough gym in N and lots of funky finger activities across both classes.
Mark making indoors and outside using brushes and water and fingers in trays of sand, glitter, foam etc.
Enjoy a variety of stories – have a story of the week that children become very familiar with.