

Early Learning Goals	Learning Objectives	Learning Activities/Experiences
<ul style="list-style-type: none"> <li>• <b>Moving and handling:</b> children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</li> <li>• <b>Health and self-care:</b> children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</li> </ul>	<ul style="list-style-type: none"> <li>• Run safely on whole foot</li> <li>• Squat with steadiness to rest or play with an object on the ground and rise to feet without using hands</li> <li>• Climb confidently and pull themselves up on play equipment</li> <li>• Kick a large ball</li> <li>• Turn pages in a book</li> <li>• Show control in using jugs to pour, hammers, books and mark making tools</li> <li>• Begin to use 3 fingers to hold writing tools</li> <li>• Imitates drawing simple shapes such as circles and lines</li> <li>• Begin to show preference for dominant hand</li> <li>• Move freely with pleasure and confidence in a range of ways</li> <li>• Run skilfully and negotiate space successfully</li> <li>• Use one handed tools and equipment</li> <li>• Copy some letters</li> <li>• Drink without spilling</li> <li>• Clearly communicate their need for the toilet</li> <li>• Recognise danger and seek the support of an adult</li> <li>• Dress with help</li> </ul>	<p>P.E. sessions with David Wise. Gymnastics – learning different balances and rolls such as pencil rolls, egg rolls etc</p> <p>Explore what hands can do to squeeze, roll and flatten play dough. Use toy, bonfire night and Christmas playdough mats e.g put the arms on the teddy, make a face for the spacehopper. Free play in the playdough with an assortment of equipment.</p> <p>Use small world and construction toys – give tasks e.g. make a garage for the cars or a house for the people. Use a range of equipment in the sand and water to develop physical skills and hand/eye coordination</p> <p>Use climbing equipment outside for sliding, crawling, climbing and jumping</p> <p>Cut along straight and curved lines, holding scissors correctly. Cut of parts of a bear or a toy and join with split pins.</p> <p>Use threading activities to develop hand eye coordination – threading poppies for a display and making simple hand puppets (painting and collaging a pre made puppet in Nursery and sewing a puppet in Reception)</p> <p>Hold pens and pencils with a tripod grip and improving control. Use pencil control sheets to follow a line.</p>

	<ul style="list-style-type: none"><li>• Wash and dry hands</li><li>• Understand how to use tools and equipment safely</li><li>• Tell adults when hungry or tired</li></ul>	<p>Write letters with an emphasis on correct formation – say the patten for each letter as the children write. Use a variety of mark making equipment – brushes, squeezey bottles, chinks, pens, sponges etc</p> <p>Go to the toilet and wash hands independently</p> <p>Drink carefully from a cup at snack/lunchtimes</p> <p>Communicate needs e.g. hunger, tiredness, feeling unwell</p> <p>Become more independent when changing for P.E. and putting on hats, coats, gloves etc. Begin to fasten zips and buttons.</p>
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