

Summer

Adult Led Focus

- The children can take turns to play a [Seaside Challenge Board Game](#).
- Circle time game – pass a shell around the circle. When a child is holding the shell it is their turn to speak. Can the children share one of their experiences of going to the beach?
- Read the story 'The Rainbow Fish' and use it as a prompt to discuss how the rainbow fish behaved. Why might he have behaved the way he did? How might the other fish have felt? How might the Rainbow Fish have felt once he began to share his scales?
- Read the story 'The Snail and the Whale'. Use it as a prompt to start a circle time activity about how it is important to be a good friend. Talk about what makes a good friend. Read friends books from Nurture room and use SEAL resources
- SEAL – Changes - this theme seeks to develop children's ability to understand and manage the feelings associated with change as they move to new schools or classes.

Indoor Enhancements

- Provide a camera or mirror and some photographs of summer. Encourage the children to choose a picture and make a face to show how that picture makes them feel.
- Use our magnetic fishing game. Encourage children to take turns using it.
- Place shells and beach toys in the sand tray for collaborative seaside role play.
- Reception children to take part in weekly Kidsafe sessions with KC.
- Nurture group for 6 children

Outdoor Enhancements

- Have [The Lighthouse Keepers Lunch Role Play Headbands](#) available. Encourage the children to work together in groups of four to act out story.
- Provide a large piece of blue fabric to symbolise a moat. Encourage the children to work together to construct a bridge to go over it with the foam, plastic or wooden blocks.
- Hide seaside themed objects around the outdoor area. Encourage the children to work as a team to find them. Once found, encourage children to say why the objects are useful.
- Set up a [Seaside Souvenir Shop Roleplay](#) area in the outdoor house (see EAD), encourage the children to play together as they role play.

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- Use brushes to paint picture with water on the outdoor yard on a sunny day. Leave the pictures then return to see if they are still there. What has happened to them? Can we make them stay longer? (place something over them?) Use timers to see how long it takes for them to disappear.
- Talk about what Summer is. What is it like? What do the trees look like? What is the weather like? What do we wear?
- Provide a tub of sand with objects hidden in it. Ask the children to take turns to place their hand in the sand, find an object but not pull it out. Can they describe what it feels like? Can the other children guess what it might be? Then the children remove the object to reveal what it actually is.
- Play a listening and attention game with the children. Place a number of seaside themed objects on a tray and cover with a blanket. Ask the children to guess how many there are, then double check by counting. Then remove one of the objects, can they say which one has been removed?
- Play a Summer soundtracks game. Can the children identify the sounds of the sea, riding a bike, building a sandcastle, ducks, lambs, bees and a thunderstorm?

Indoor Enhancements

- Share a summer themed story with the children such as 'The Lighthouse Keeper's Lunch'. Have some **Role Play Headbands** available for the children to retell the story in their own words.
- Display some photographs of Summer and some Summer objects – play food, ice cream, buckets, spades, sun hats etc
- Have a range of Summer fiction and nonfiction books out in the reading areas for children to look at.

Outdoor Enhancements

- Make a puppet theatre, like those that used to be found on beaches, along with puppets for children to tell stories with. A puppet theatre could be made using a large cardboard box with a window cut out of it.
- Create a specially decorated chair with the children. This then becomes a special story telling chair for the children to retell or tell stories to each other.
- Look for signs of Summer outside – flowers growing, trees with leaves and blossom, grass cutting in the churchyard etc

Summer

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- Develop fine motor skills by following instructions from:
 - Ice Cream Cone Craft Activity.
 - Paper Plate Sun Craft Activity.
- Talk about the importance of being safe in the sun. Look at the sun safety posters and see if the children know all the different ways to stay safe in the sun.
- Dance sessions with Rachel leading up to a dance performance for the school and parents.
- P.E. with Coach David – team game practise in preparation for Sports day on 20st June at Derwent park.
- Cut out clothes to stick on a suitcase outline. What clothes do we take on a Summer holiday? Where have the children been on holiday?
- Talk about healthy diets and what we should eat plenty of. Talk about the types of fruit the children like and why. Taste a variety of different/unusual fruits.

Indoor Enhancements

- Provide playdough and coloured sand. Allow the children to mix the sand into the playdough to see how the texture and colour changes. Encourage them to sprinkle, roll and knead the sand to develop fine motor skills.
- Use Seaside Playdough Mats to encourage children to shape and mould seaside themed models.
- Have some Summer Themed Pencil Control sheets in the writing area.
- Have some pink, white and brown playdough, along with cardboard cones for making playdough ice creams with! Also have beads or glitter for the toppings.
- Make a simple starfish template and copy onto sheets of paper. Then have some cheerios, lentils and glue for the children to stick onto the starfish shape.
- Have some seaside cutting sheets available in the creative area for scissor skill development.

Outdoor Enhancements

- Fine motor skills - have a selection of dried seaweed in a large container, along with some tweezers and pots. Encourage the children to move the seaweed from one pot to another using the tweezers.
- Have a selection of shells with holes in them and pieces of thread for making shell necklaces.

Summer

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- The following are some summer themed initial sound activities, which are ideal for developing listening and communication skills.
 - Summer Themed What's in the Box Activity.
 - Summer Silly Soup Activity.
- Share a summer themed story with the children, such as 'The Lighthouse Keeper's Lunch'. Ask them questions afterwards to assess their recall and understanding of the story.
- Hot seat characters from the story (with either a confident child or an adult). The children can use their knowledge of the story to ask relevant questions.
- Have a suitcase and various items needed when going to a beach such as towels, swimwear, empty sun cream bottle, goggles. Use this as a stimulus for writing a list of what you would take on holiday with you.
- Use shells with letters on to make words.
- Write recounts of holidays the children have been on. Ask parents for holiday photos to stimulate writing.
- Continue with phase 2, 3 and 4 phonics activities. Relate word building activities to Summer theme.

Indoor Enhancements

- In the writing area have some Summer Word Mats, Page Borders and Word Cards available. The children might also like to write Postcards to their family and friends. Also have sea creature shaped paper/booklets available for the children to use.
- In the reading area, put a selection of resources from the Lighthouse Keeper's lunch story along with a few different copies of the story and non-fiction books about the seaside and summer.
- Have a selection of Summer themed display letters in a shallow tray full of sand, along with a selection of mark makers.
- Set up a small world version of the story 'The Lighthouse Keepers Lunch' to encourage children to retell it.

Outdoor Enhancements

- Provide wet sand and a selection of mark makers for the children to experiment making marks in.
- Print out and laminate some Summer themed display letters. These could also be placed in a basket near the wet sand for mark making.
- Create a reading den outside using blankets and cushions and covered with sheets or tarpaulin. Have a selection of summer and seaside themed stories available, along with non-fiction books about them.
- Provide a mini 'beach' with different objects to comb through it with, such as tooth brushes, combs, plastic forks and small rakes.

Summer

Adult Led Focus

- Share a [Summer Themed Addition Powerpoint](#) with the children.
- Make fruit kebabs with the children asking them to place a certain number of pieces on their skewer.
- Print out and laminate Numbers 0-20 from this [Summer Display Numbers Resource](#). Play ordering games, missing number games, matching and counting games etc.
- Collect a selection of summer themed objects. These could then be used for a variety of counting, addition and subtraction activities.
- Sort pips, fruits or pictures of fruits into sets by shape, type or colour
- As we print with fruit, talk about halving the fruit or cutting it into quarters. As the children print, encourage the use of repeated patterns.
- Ask children to cut out 3 orange flowers, five pink flowers and stick in sets. Add the sets together.
- Cut out petal shapes in a variety of colours which children can arrange around a yellow centre. Can children count their petals or continue a repeating pattern?
- Use the story of Titch to develop comparative size language.

Indoor Enhancements

- Have a selection of laminated Summer Themed Size Ordering Pictures. Start with three of each and encourage the children to sort them into hoops – all of the small creatures in one hoop, the medium sized in another hoop etc.
- Paint or write numbers on a selection of wooden discs. Have them available in the maths area for children to order.
- Set up an Under the sea [Peg Number Matching Activity](#) for the children to use. They clip the number peg onto the corresponding section on the wheel.
- Have a selection of measuring jugs and funnels in the sand area to explore capacity.
- Have a selection of shells available for the children to explore. Can they make repeating patterns with them?

Outdoor Enhancements

- Print out and laminate Summer themed numbers 0-20. Ask the children to order them on a washing line outside.
- Have a selection of containers and shells in a water tray. Encourage the children to experiment to see how many sea creatures they can fit in a container before the water overflows etc.
- Set up a [Seaside Souvenir Shop Roleplay](#) area, with lots of items (such as inflatables, spades, buckets, etc.) with price labels on and a till with real coins.
- Measure the growth of the sunflowers. How tall is the tallest/shortest?

Summer

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- Carry out investigate activities such as
 - Shadow Puppets Activity.
 - A Summer Walk Activity.
- Talk about how holidays to the seaside have changed over the years and share this [Seaside Holidays Now and Then Powerpoint](#) with the children. Also use the Magic Grandad book and DVD
- Use the children's interest in the seaside as a springboard to finding out more about the animals that live there, beaches and the sea. Link this to our 'Whale tales' project. Research on the internet using a search engine. Find out about local sea creatures on our trip to the beach for sand sampling and beach cleaning.
- Take photographs of the sea creatures we see and talk about these back at your setting.
- Talk about what is special about Summer. Can the children name the other seasons. What months are Summer months?
- Show the children a world map or globe. Name some countries the children have been to and stick the child's name on to that place.

Indoor Enhancements

- Have a selection of child friendly ICT equipment available for children to record themselves telling facts they know about the seaside or sea creatures and their habitats.
- Use Beebots to visit different Summer pictures. Children to program the Beebot to move the correct number of spaces around the mat
- Use a Purple mash on the IWB and computers for children to draw summer and seaside related pictures.
- Provide a selection of real or plastic objects that children might find on a beach for the children to explore.
- Set up a seaside small world area. This could include a section of sand and a section of blue tissue paper, along with plastic sea creatures, pebbles, shells and pieces of seaweed.
- Set up a fruit and vegetable shop in the role play area

Outdoor Enhancements

- Provide a tray of dry sand, a tray of water and a tray for mixing the two. Encourage the children to experiment with adding water to the sand – how does it change?
- Provide materials for children to create their own rock pools. This could include clear plastic trays or bowls, water, sand, pebbles, green/brown cellophane, shells and plastic sea creatures. Encourage the children to investigate the changes in the clarity of the water as the sand settles, how the cellophane feels when it is wet etc.
- Set up a Seaside souvenir shop outside with shells, buckets, spades, rubber rings, lilos etc
- Watch how our sunflowers seeds are growing in the bottle greenhouse and water them when outdoors.
- Plant flowers in the window boxes of the play house. Water them and talk about removing dead flower head to encourage new ones

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- The following are some creative adult input activities. Plans for these can be found in this [Summer Themed Adult Input Planning Pack](#):
 - Design a Sandcastle Activity.
 - Sand Pictures Activity.
 - Look and Act Summer Activity.
 - Ice Cream Rhyme Activity.
 - Handprint Sunflower Craft Activity.
- Make a beach band, including instruments that are made of objects that may be washed up on a beach. Examples might include large shells and pieces of driftwood to tap with beaters, plastic bottles part filled with sand for shakers etc.
- Sing Summer songs with the children. – look on bbc school radio and foundation express.
- Set up a campsite role play, a fruit and vegetable shop or travel agents/aeroplane in the classroom.

Indoor Enhancements

- Stick some [Summer Display Photographs](#) in the painting area as a stimulus for paintings.
- Have a colour mixing activity available at the painting area which includes sand and paint. Allow the children to experiment with mixing and seeing what results it has.
- Have materials for building sand castles in the sand area and display some sand castle photos for inspiration.
- Sand pictures – putting glue on paper and sprinkling sand on top.
- Do bubble painting or marbling onto outlines of sea creatures.
- Have the real shells available for the children to create observations drawings from.
- Have a selection of large shells, crayons and paper for children to make shell rubbings with.
- Have some split pin sea creatures available for the children to add to a large display

Outdoor Enhancements

- Encourage the children to design their own model boats using a selection of materials. They could then test them out in the water area.
- Set up a [Seaside Souvenir Shop Roleplay](#) area, with lots of items (such as inflatables, spades, buckets, etc.) with price labels on and a till with real coins. You could also set up a beach shop role play area (see Mathematics).
- Another possible type of role play would be to put a ground sheet down and cover it with sand. Then add deckchairs, beach towels, empty sun cream bottles, hats etc.
- Provide a suitcase and various role play items for going to the beach such as towels, swimwear, empty sun cream bottle, goggles.
- Put down a long sheet of lining paper with shades of blue paint and sponge for printing. Once dry, the children could also draw sea creatures onto it.

EYFS Summer Enhancements

Water

- Plastic sea creatures, shells and blue food colouring.

Workshop / Creative Area

- Materials for making model boats which could be tested in the water area.
- Sand pictures – putting glue on paper and sprinkling sand on top.

Construction

- Large piece of blue fabric to symbolise a moat like you might find on the beach. Encourage the children to work together to construct a bridge to go over it.

Maths

- [Magnetic Fishing Game](#).
- [Shells with Number Bonds 0-10](#).
- [Peg Number Matching Activity](#).
- [Display Numbers](#) for ordering on a washing line.

Small World

- Seaside small world area including a section of sand and a section of blue tissue paper, along with plastic sea creatures, pebbles, shells and pieces of seaweed.

Writing

- Large shells and crayons for making shell rubbings with.
- [Summer Word Mats](#), [Page Borders](#) and [Word Cards](#).

Music

- A 'beach band', including instruments that are made of objects that may be washed up on a beach e.g. large shells and pieces of driftwood to tap with beaters, plastic bottles part filled with sand for

Reading

- Puppet theatre, along with puppets for children to tell stories with.
- Children help to make a specially decorated 'storytelling chair' for telling stories to each

Painting

- Bubble painting onto outlines of sea creatures.
- Stick [Summer Display Photographs](#) in the painting area as a stimulus for paintings.
- Colour mixing activity with sand and paint.

Malleable

- [Seaside Playdough Mats](#).
- Playdough and coloured sand for mixing.
- Pink, white and brown playdough, with cardboard cones for making playdough ice creams.

Sand

- Wet sand and shells/shell moulds.
- Selection of measuring jugs and funnels to explore capacity.
- Materials for building sand castles and [Sand Castle](#)

ICT

- Child friendly ICT equipment for recording facts about sea creatures and their habitats.
- Audio copy of a summer themed book, on a CD player for independent operation.

Investigation

- Materials for creating rock pools, such as clear plastic trays or bowls, water, sand, pebbles, shells and gree
- Selection of real or plastic objects that might be found on a beach for children to explore.
- [Summer Discovery Sack](#)

Role Play

- [Seaside Souvenir Shop Role Play](#).
- Role play beach - ground sheet covered with sand, deckchairs, beach towels, empty sun cream bottles, hats etc.

Mark Making / Fine Motor

- Simple starfish template which can be decorated with lentils for fine motor development.
- Dried seaweed in a large container, with tweezers and pots for sorting into.
- Shells with holes in them and pieces of thread for making shell necklaces.