

Year 2 National Curriculum Age Related Expectations for Maths, reading and writing.

The Following are the skills that your child would be expected to know by the end of Year 2. These are their Age Related Expectations and are used nationally to measure the attainment of all children.

Your child would be judged at the end of the year against these expectations.

Your child's teacher will give a judgement as to whether they think your child is:

- ⇒ Working Below the national expectations: W
- ⇒ Working at these expectations: N
- ⇒ Working above these expectations: A

Maths

- ⇒ Count in steps of 2, and 5 from 0 from any number, forwards and backwards through mental warm ups.
- ⇒ Compare and order numbers 0-100.
- ⇒ use place value and number facts to solve problems.
- ⇒ Use of ICT to extend maths skills.
- ⇒ Daily mental maths.
- ⇒ Focus on solving problems in the SATs format.
- ⇒ Solve problems involving addition, subtraction, multiplication or division.
- ⇒ Choose and use appropriate standard units to estimate and measure length, height and mass.
- ⇒ Compare and order length and mass.
- ⇒ Interpret and construct simple pictograms, tally charts, block diagrams and tables.
- ⇒ Recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- ⇒ Recognise and use the inverse relationship between addition and subtraction and use this to check calculations.
- ⇒ Solve missing number problems.

ENGLISH READING

- ⇒ Reads accurately by blending the sounds in words that contain the graphemes taught so far especially recognising alternative sounds for graphemes.
- ⇒ Reads accurately words of two or more syllables that contain the same graphemes as above.
- ⇒ Reads most words at an instructional level 93- 95% quickly and accurately without overt sounding and blending, when they have been frequently encountered.
- ⇒ Reads aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- ⇒ Re-reads three books to build up their fluency and confidence in word reading.
- ⇒ Develops pleasure in reading and is motivated to read.
- ⇒ Participates in discussions about books, poems and other works that are read to them and those they can read for themselves, taking turns and listening to what others say.

Writing

- ⇒ Focus on re-telling familiar stories, character descriptions, letter writing, instructions and recounts.
- ⇒ Develop use of punctuation and include speech marks, question marks and exclamation marks.
- ⇒ Use a range of connectives.
- ⇒ To use cursive handwriting styles.
- ⇒ Make adventurous word and language choices appropriate to the style and purpose of the text.
- ⇒ Know how to tackle unfamiliar words that are not completely decodable.

SPELLING

- ⇒ learning to spell more words with contracted forms
- ⇒ learning the possessive apostrophe [for example, the girl's book],
- ⇒ add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly;
- ⇒ apply spelling rules and guidance
- ⇒ write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far

Some of these skills will be taught on their own (discretely) and some will be taught through the topic that Year 2 are doing that term. To see which topic they are doing please look at the termly overview page.