



HOMWORK POLICY

The purpose of homework

- To develop an effective partnership between school and parents/carers in pursuing the aims of the school in the Home School Agreement
- To reinforce skills and understanding- particularly in Literacy and Numeracy
- To explore resources for learning of all kinds at home
- To extend school learning
- To encourage children to develop confidence and self discipline
- To develop a partnership with parents/carers to involve them actively in children's learning
- To provide activities that give opportunities for children to talk to interested adults about what they are learning
- To practice skills in a supportive environment
- To encourage a regular routine for homework

Homework content

- Daily reading
- Literacy activities- may include handwriting, phonics, flash cards
- Regular maths activities
- Topic work
- Spellings
- The homework set where possible will be of a practical nature
- Work will be set at an appropriate level for the children
- Homework will be set regularly- most will have several days for completion
- Parents will be informed of homework routines
- Guidance will be given where needed

Approximate timings

- No more than 1 hour weekly

Monitoring and evaluating

- Teachers will monitor and evaluate Homework regularly
- Parents will be consulted routinely
- Governors will be kept informed on all monitoring

Homework happiness

- We recognise homework can cause grief and conflict
- We will give a clear, consistent, well understood homework policy
- We will start homework habits early by giving;
- Books to look at; pictures to draw; things to count; games to play; songs to sing

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- We will tell you clearly; What homework to expect and how much time it should take
- We will ensure parents' interviews, policy documents and information about the curriculum includes advice on homework.

Learning can be supported by other activities at home e.g.

Reading- take books home and bring reading material from home to school, use the public library, play reading games

Writing- notices, shopping lists, letters, diaries, write stories, make books

Drama- create a dressing up box, discuss TV and films, go to the theatre, join a drama club

Maths- play number games, songs, rhymes

Science- visit museums, country walks, grow things, keep pets

Technology- make and bake at home, tool boxes, crafts, visit factories, lego and construction building

Music- play an instrument, collect CDs, attend concerts

PE- join clubs, cycle, walk

Geography- get to know the local area and the wider world

History- family stories, museum and places of interest

Art- drawing and painting, visit galleries, read picture books

Policy Review

This policy will be reviewed in full by the Governing Body on an annual basis.

Signature Head Teacher Date

SignatureChair of Governors Date