

Key Stage 1 - Long Term Geography Planning
St Michael's Nursery and Infant School

2021-2023



Autumn 1 2021	Autumn 2 2021
The Wonderful World of Beatrix Potter	London, our Capital City
<p align="center"><i>National Curriculum focus</i></p> <p align="center">‘Weather Patterns’</p> <p align="center">KS1 visit – Hilltop Farm</p> <p align="center">Objectives coverage;</p> <ul style="list-style-type: none"> • KS1 - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. 	<p align="center"><i>National Curriculum focus</i></p> <p align="center">‘Let’s explore London’</p> <p align="center">Objectives coverage;</p> <ul style="list-style-type: none"> • KS1 - name and locate the world’s seven continents and five oceans. • KS1 - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • KS1 - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • KS1 - use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. • KS1 - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. • KS1 - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. • KS1 - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

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Spring 1 2022	Spring 2 2022
Space	Childhood
<p align="center"><i>National Curriculum focus</i></p> <p align="center">‘Around the World’</p> <p align="center">KS1 visit – Workington Library</p> <p align="center">Objectives coverage;</p> <ul style="list-style-type: none"> • KS1 - name and locate the world's seven continents and five oceans. • KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • KS1 - use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. • KS1 - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. 	<p align="center"><i>National Curriculum focus</i></p> <p align="center">‘Our Country’</p> <p align="center">Objectives coverage;</p> <ul style="list-style-type: none"> • KS1 - understand geographical similarities and differences through studying the human and physical geography. • KS1 - name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. • KS1 - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

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The Curwen Family	We're all going on a Summer Holiday!
<p align="center"><i>National Curriculum focus</i></p> <p align="center">‘Where do I live?’</p> <p align="center">KS1 visit – Curwen Castle</p> <p align="center">Objectives coverage;</p> <ul style="list-style-type: none"> • KS1 - name and locate the world's seven continents and five oceans. • KS1 - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • KS1 - use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. • KS1 - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. • KS1 - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 	<p align="center"><i>National Curriculum focus</i></p> <p align="center">‘Seas and Coasts’</p> <p align="center">KS1 visit – Seascale Beach</p> <p align="center">Objectives coverage;</p> <ul style="list-style-type: none"> • KS1 - name and locate the world's seven continents and five oceans. • KS1 - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • KS1 - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. • KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • KS1 - use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. • KS1 - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. • KS1 - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. • KS1 - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

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Who was Charles Darwin?	World War 2
<p align="center"><i>National Curriculum focus</i></p> <p align="center">‘Let’s go to the Jungle’</p> <p align="center">KS1 visit – Lake District Wildlife Park</p> <p align="center">Objectives coverage;</p> <ul style="list-style-type: none"> • KS1 - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. • KS1 - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • KS1 - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. • KS1 - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. 	<p align="center"><i>National Curriculum focus</i></p> <p align="center">‘Life in the City’</p> <p align="center">Objectives coverage;</p> <ul style="list-style-type: none"> • KS1 - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. • KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • KS1 - use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. • KS1 - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

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Food Glorious Food	Teddy Bears
<p align="center"><i>National Curriculum focus</i></p> <p align="center">‘At the Farm’</p> <p align="center">KS1 visit – Dearham Farm</p> <p align="center">Objectives coverage;</p> <ul style="list-style-type: none"> • KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • KS1 - use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. • KS1 - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. • KS1 - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. 	<p align="center"><i>National Curriculum focus</i></p> <p align="center">‘Where in the world is Barnaby Bear?’</p> <p align="center">Objectives coverage;</p> <ul style="list-style-type: none"> • KS1 - use world maps, atlases and globes to identify the United Kingdom and its countries. • KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • KS1 - use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. • KS1 - devise a simple map; and use and construct basic symbols in a key.

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Summer 1 2023	Summer 2 2023
Our School	Black History
<p><i>National Curriculum focus</i></p> <p>‘Our School’</p> <p>KS1 visit – Workington Library Archives</p> <p>Objectives coverage;</p> <ul style="list-style-type: none"> • KS1 - develop knowledge of the location of significant places. • KS1 - use simple observation/fieldwork skills to study the immediate surroundings. • KS1 - understand sense of place in relation to home and school. • KS1 - use simple fieldwork and observation skills. • KS1 - devise a simple map and use basic symbols in a key. • KS1 - describe the location of features and routes on a map. • KS1 – develop and follow directional vocabulary. • KS1 - recognise a range of map symbols and understand their use. 	<p><i>National Curriculum focus</i></p> <p>‘Who lives here?’</p> <p>KS1 visit – Workington Library</p> <p>Objectives coverage;</p> <ul style="list-style-type: none"> • KS1 - name and locate the world's seven continents and five oceans. • KS1 - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. • KS1 - use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • KS1 - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. • KS1 - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.