## Year 2 Religious Education - Medium Term Planning - Autumn 1 - Buddhism

## Cumbria revised syllabus for RE

## Autumn 1 2021



|             | Learning Objective  | Overview   | Assessment Questions  |
|-------------|---|--|---|
| Lesson 1    | To understand people follow different religions and be respectful about this. To make observations/ask questions looking at pictures of the Buddha. | Children will be introduced to Buddhism. They will learn facts about their beliefs and teachings. They will look at pictures of a Buddha and make observations/ask questions about Buddhism. They will retell some facts they have learned with a partner. | <ul> <li>Can children recall some of the teachings of Buddhism?</li> <li>Can children ask questions about the Buddha/Buddhism?</li> </ul>                                 |
| Lesson<br>2 | To learn about the story of the Buddha.   | Children will discuss the story and they will act out the story using drama. They will then write about the story. Children will discuss a person who is important to them in their life and give reasons as to why they are important.                    | <ul> <li>Can children retell the story?</li> <li>Can children say how they feel about the story?</li> <li>Can children understand the moral of the story?</li> </ul>      |
| Lesson<br>3 | To identify the importance of belonging to a community.   | Children will share feelings about the importance of family and friends and belonging to a group. They will draw a picture to show this and write a sentence to explain why.   | <ul> <li>Can children say how they feel about their family and friends?</li> <li>Can children recognise and state a group they belong to?</li> </ul>                      |
| Lesson<br>4 | To explore and discuss the religious artefacts.   | Children will look at images of a variety of Buddhist artefacts, including prayer wheels, prayer flags, prayer beads and discuss them. Children will make a prayer flag including a kind message.  | <ul> <li>Can children recognise<br/>and name some of the<br/>artefacts?</li> </ul>  |
| Lesson<br>5 | To understand the importance of meditation.   | Children will take part in meditating and discuss the importance of meditation for a Buddhist.   | <ul> <li>Can children understand<br/>the importance of<br/>spiritual leaders?</li> </ul>  |
| Lesson<br>6 | To recap what we have found out about the religion, Buddhism.   | Children will recall key facts about Buddhism.   | <ul> <li>Can children recall prior learning about Buddhism?</li> <li>Can children show what they have understood by expressing their ideas in their own words?</li> </ul> |