

St. Michael's Nursery and Infants School



BRITISH VALUES POLICY

British Values

At St. Michael's Nursery and Infants School we uphold and teach children about British Values which are defined as:

- ❖ Democracy
- ❖ Rule of Law
- ❖ Personal Responsibility and Liberty
- ❖ Mutual Respect
- ❖ Tolerance of Culture, Faith and Others

The school teaches British Values through Citizenship, Personal, Social, Health and Emotional (PSHE) education and Religious Education (RE). We also promote British Values through a broad and balanced curriculum and we integrate them into daily school life in a number of ways. This policy will detail how the school teaches and promotes British Values.

2. Aims

Through the teaching and promotion of British Values we strive to develop children so that they can be:

- ❖ Confident, independent and resilient
- ❖ Creative and critical thinkers

Able to persevere

- ❖ Responsible and know what is right and what is wrong
- ❖ Contributors to the school and the local community
- ❖ Advocates for others
- ❖ Celebratory of diversity
- ❖ Respectful of themselves, of other people and of different cultures and faiths
- ❖ Prepared for the future with transferable knowledge and skills

3. Democracy

Democracy is prevalent in our school. Our youngest children in the Early Years Foundation Stage (EYFS) are taught about the process of voting and about fairness. Through the curriculum children are given opportunities to question, debate and voice their opinions. We have links with local councillors through the Workington Consortium Schools Council where there are also opportunities

for children to meet with local politicians.

Every year, two children from each year group are elected as school councillors and attend regular meetings to discuss school matters and issues raised by the children. We also have regular class group sessions, in which, the children are able to discuss their opinions on various issues in small, mixed age groups.

Children's opinions are highly valued and they are regularly consulted about how they like to learn, what they enjoy learning about and how their experience at our school could be improved. There are opportunities for children and parents to voice their opinions with questionnaires.

4. Rule of Law

The children at St. Michael's Nursery and Infants School are aware of school, class and playground rules and will often remind each other of them. At break times, we also have play leaders who support younger children to follow the rules. The children are taught that rules are there to protect their wellbeing and keep them safe. For children who struggle considerably with their behaviour we gather advice from professionals, set up interventions and seek the support our SENCO.

We have strong links with the local PCSO who reads with the KS 1 children most weeks and often talks to the children e.g. stranger and water danger, bonfire safety, etc.

5. Personal Responsibility and Liberty

There is a strong focus on choices throughout the school, starting in the EYFS with our youngest children. The children are aware of their responsibilities in their classrooms and within the school.

Our team points system helps children to remember the rules around school.

When rules are broken, children are encouraged to reflect on their actions and the consequences..

Sex and Relationships Education is taught in an age appropriate way (see SRE policy).

6. Mutual Respect

The promotion of mutual respect is integrated into daily school life and staff are models for the children. It is also promoted through team groups, anti-bullying and e-safety discussions, competitive sports, reading buddies and through our young leaders (Sports Leaders, Buddies and School Councillors).

There is an emphasis across the school to teach children about diversity among people and to respect differences.

7. Tolerance of Culture, Faith and Others

The school promotes the celebration of different people, faiths and cultures by modeling anti-discriminatory behaviour and by using resources that are representative of different people, faiths and cultures. The children learn about various global charity works and support fundraising.

Right across the school the children are taught about similarities and differences among people. About different faiths (or non-faiths) and cultures. They are taught this through visits, visitors, online resources, books and sensory resources such as food, music, clothes and items from

different faiths/cultures. We also share various festivals with children and parents such as Harvest, Christmas, Chinese New Year and Diwali.

We have a big focus on educating children about Special Educational Needs (SEN).

We also have links with homes for the elderly and sing for them at different occasions throughout the year.

This Policy is also to be read in conjunction with the:

- ❖ British Values Poster*
- ❖ PSHE Policy*
- ❖ Citizenship and Global Citizenship Policy*
- ❖ RE Policy*
- ❖ Equalities Policy*
- ❖ Behaviour Policy*
- ❖ E-Safety Policy*

This Policy applies to all governors, staff, pupils, parents and visitors to the school, including all contractors.