



Sports funding allocation and spending April 2016 – April 2017

Total amount of grant received: £8121 (£3488 surplus from 2015–2016 & allocations of £3421 in April 2016 & £4700 in September 2016)

Review date: End of March 2017

Area of focus	Evidence	Actions	Effective use of funding	Funding	Proposed Impact
<p>Curriculum: Develop the quality of dance across the school by employing a specialist dance teacher to deliver dance to pupils in EYFS</p>	<p>Schools own data Observation Feedback from pupils Pupil performance</p>	<p>Commission and employ a specialist dance teacher to work with every KS1 pupil.</p>	<p>Employing specialist teacher of dance.</p>	<p>£1400</p>	<p>Enhanced pupil performance Positive attitudes to health and well-being Develop gross motor skills in Nursery and Reception</p>
<p>Actual Impact</p>	<p>The provision of dance and performance in front of school and their families had an impact on standards with this cohort and whilst overall the standards compared to 2016 went down slightly the progress of this cohort was very good: Moving & Handling: Baseline only 1 child achieved expected (12.5%) EYFS Profile - 87.5% (7) achieved at least expected and 37% (3) achieved exceeding. Being imaginative: Baseline only 1 child achieved expected (12.5%) EYFS Profile - 75% (6) achieved at expected. Nursery and Reception children performed a dance twice for their parents – during the warm up they were able to say what effect exercise has on the body. The dances were choreographed by the dance teacher and the CPD enabled the teacher and TA to deliver dance to the children when the dance teacher was unable to attend.</p>				
<p>Investing in a specialist PE coach to work alongside the teachers and higher level teaching assistants</p> <p>Coach also delivers a 30 minute session each week during lunch break to engage children in sporting activities and intra school competition</p>	<p>Feedback from CPD Lesson observations Pupil performance</p>	<p>To deliver the sports curriculum for all classes, to improve their skills and knowledge so improving the quality of lessons.</p> <p>Encourages children to engage in physical activity</p>	<p>Improving staff professional learning to upskill teachers and teaching assistants</p> <p>Midday supervisors will be empowered to continue engaging children in sport</p>	<p>£5590</p>	<p>More confident and competent staff</p> <p>Enhanced quality of teaching and learning</p> <p>Improved standards</p>

Actual Impact	Teachers have had access to quality CPD throughout the year and work alongside the PE coach The PE coordinator has an overview of the PE provision and Coach David has also arranged sports day and attended other events in school such as sponsored walk. PE provision outside with the midday supervisors has been very effective in engaging the children in sport. When he is not in school the midday staff continue with the sports focus and this has been a good lead into our preparations for the 30/30 provision.				
Y2 Swimming Calendar arranged by the Workington Heads Consortium	Register Lesson observation Pupil performance and comments	Y2 teacher and HLTA will take the class swimming for 6 sessions	KS 1 PE programme of study requirement for Y2	£604	Basic swimming skills children more confident in the water
All year 2 children attended the sessions which were led by a qualified tutor from the sports centre. By the end of the sessions all had made progress					
U dance festival for the Year 1 class and some Year 2 children with specialist dance teacher	Dance teacher	Dance teacher from U dance to develop a dance with the children CPD for class teacher Practise dance as a class	Pupils have access to the experience of dancing on stage and in front of a full auditorium	£379	Increased breadth of opportunity Increased inclusivity for all pupils and opportunities for inclusivity
Actual Impact	Children performed in the dance festival at the Carnegie in front of 336 adults – all children were included Dance teacher provided CPD for our year 1 teacher who was able to lead the practise and contributed to the choreography for 'U Dance' this year.				
Purchase equipment and resources to enhance our teaching and learning in this area.		General equipment for school and also to prepare for Workington Olympics event	Children will have safe and appropriate equipment to use for sport	£461.29	Improved skills due to practise with appropriate equipment
Actual Impact	Children from across school have benefitted from using the new equipment It has enabled the children to learn new skills and provided the motivation to be active.				
Participation and compete in local level competitive activities (see sporting calendar)	Pupil comments Observation Pupils entered for competitions	Pupils enter competitions at both key stages	Pupils access health and fitness opportunities Pupils access competitive sporting opportunities Pupils meet pupils from different schools / communities	£973	Pupils develop positive attitudes to sportsmanship Children have the opportunity to play sports against
St. Josephs sports development SLA for external sports provision		Dodge ball competition Multi skills competition 2 x after school sports clubs		£500	
Allerdale sports partnership competition calendar coaching programme		Kinder cricket Football competition Gymnastics competition		£975	
Actual Impact	We have attended the above competitions and children from across school have been involved. In some cases the teams have been made up of targeted children. We have also attended extra events that have been arranged by our sports coach such as tennis tournament and multi skills event at a local school				

Community bus	Invoices	Children taken to venues		£40	Children arrive at the venue safe and fresh to take part in the event
Actual Impact	The community bus has been a cost effective way of transporting children to different events				