

HEADLINE NEWS PE: TOTAL £16.340

£9532 Sept 18 to March19, £6808 April 19 to Aug 19

- ❖ Purchased I PEP – Impact = for more accurate assessment, monitoring and shows clear progression
- ❖ PE lead attends cluster meetings with other schools from Workington Consortium
- ❖ Sports coach provides CPD for staff and works closely with PE lead
- ❖ Dance teacher in EYFS throughout the year – performances for parents

Outcomes for Children

- ❖ No noticeable gender gap or for disadvantaged children
- ❖ Signposted children to extra curricular activities – tennis/football/gymnastics
- ❖ Accelerating most able – signpost to chance camp in Summer term
- ❖ Swimming – many of our children don't swim with their families and so this provided first experiences in the pool and prepares them for swimming in the Juniors
- ❖ Quality first teaching with speciality coaches – observations show specific strengths in teaching and learning
- ❖ Governors review risk assessments and policy

1. *What specific outcomes does the school aim to achieve with the Primary PE and Sport Premium?*

- Improving progress and skills, increasing opportunities and activities for wider sporting
- Engagement of all pupils in regular physical activity – lunchtime timetable
- Continue with competitive sport calendar of inter and intra sports activities – Workington Infant and Primary Cluster schools, St Joseph's school Primary sports festival dates, Allerdale sports partnership, Coach David arranged events such as tennis competition against Seaton Infants.
- Signposting sport for families
- Continue with after school club provision – football, multi skills
- Purchased 'fitter futures' which has a family activity section – each child has a home log in and families are encouraged to access the se the program to y activity at home

2. *Has there been an impact on whole school improvements as a result of Primary PE funding?*
3. *How is the Primary PE & Sports Premium Funding being used to enhance provision?*

- The profile of PE has been raised across the school
- Assessment of skills and monitoring of progress has improved since we purchased the IPEP System Coach David continues to teach PE to both EYFS and KS1 which has increased confidence, Knowledge and skills of all staff in teaching PE and sport
- Dance teacher for EYFS has provided EY children with opportunity to perform in front of an audience more often – KS1 children continue to perform on the stage in front of hundreds of parents at the U Dance festival
- Children now have the opportunity to take part in a residential which also provides them with
- opportunities to take part in out door learning experiences such as, ghyll scrambling, canoeing and hill walking – this broader range of sports and activities has increased children's self confidence and learning opportunities – especially as many of our children do not get the opportunity to do these activities with their families.
- Young play leader course for Year 2 children – Spring 1 - Amy Lawless
- Developed lunch time provision to enhance SMSC/physical wellbeing

4. *How will these improvements be sustainable in the long term? What will the impact of the changes that the school is making now be on pupils arriving at the school in five to 10 year's time?*

- Continued engagement in sporting activity in the wider community through Allerdale partnership , impacting on health ; building capacity within the school for continue sporting excellence.

5. *What has been the most notable impact of the Primary PE and Sport Premium funding in terms of outcomes for your pupils? How do you measure these? What is planned going forward?*

- All EY children make progress in physical development and KS1 in PE - IPEP
- Sport participation in wider sport including new sports – dance, canoeing, hill walking, ghyll scrambling
- **Going forward:** promoting positive lunch times – active challenges; encourage pupils to take on leadership or volunteer roles that support physical activity in school