



## **Sports provision at St. Michael's Nursery and Infants School**

At St. Michael's Nursery and Infants School we recognise the importance of a broad, balanced, high quality curriculum along with extra-curricular activities in ensuring that pupils have positive attitudes and high standards of achievement.

We ensure that all pupils receive a minimum of 2 hours per week, delivered by well trained and enthusiastic teachers. The Sports Premium Funding is allowing us to develop a sustainable improvement in teacher confidence and skills.

### **Aims**

In order to promote active and healthy lifestyles all children should:

- be physically active
- adopt the best possible posture and appropriate use of the body
- engage in activities that develop cardio vascular health, flexibility, muscular strength and endurance
- understand the need for personal hygiene in relation to vigorous physical activity

In order to develop positive attitudes all children should:

- follow the conventions of fair play and honest competition
- cope with success and limitations in their performance
- persevere with and consolidate their performances
- be mindful of others in their environment

### **Areas of activity and Entitlement**

By the end of year 2 all children will have covered numerous areas of activity. These include; gymnastics, games, swimming, athletics and outdoor and adventurous activities.

Children will learn the majority of these activities by qualified sports coaches, teachers will observe the delivery of these lessons as part of their CPD. Parents and children are also signposted to opportunities to take part in alternative sports such as walking football, Kombat fitness, chance camp.

### **Planning**

Planning for PE is overseen by the PE coordinator and carried out by our sports coach and incorporates a range of themes.

Medium term plans provide detailed learning objectives and differentiated activities.

### **Inclusion**

Differentiation will be achieved through a variety of strategies including:

- The setting of common tasks, which are sufficiently open-ended for all pupils to use, but can be completed at different levels
- The variation of the form and amount of adult support and/or intervention, according to specific needs
- The provision of different resources for individual or groups in need of additional support and to provide the appropriate support to enable them to progress
- Peer support and paired work
- The Special Needs Code of Practice is followed to identify individuals in need of additional support and to provide the appropriate support to enable them to progress.

## **Equal Opportunities**

All children will be given equal access to Physical Education irrespective of race, gender, ethnicity, level of ability or nationality. Mutual respect and tolerance for all cultures will be promoted through the study of Physical Education in our school.

## **What is the School Sports Premium?**

The government is providing additional funding to improve the provision of physical education and sport in primary schools. This funding is allocated directly to schools and can only be spent in this way. All primary schools are allocated a lump sum of £8000 plus a premium of £5 per pupil. Schools have to use this funding to improve their provision of PE and sport but we have some freedom in deciding how we will do this. Possible uses for this funding include:

- hiring specialist PE/sport teachers or qualified sports coaches to work alongside teachers when teaching PE/sport to improve their skills
- providing existing staff with training and resources to help them teach PE/sport more effectively
- providing cover to release teachers for professional development in PE/sport
- introducing new sports or activities that will encourage more pupils to take up sport
- running sport competitions or activities with other schools
- providing places for pupils in after school sports clubs and holiday clubs
- supporting and involving the least active pupils in accessing sport

We are committed to ensuring that all children benefit from the Sports Premium regardless of ability and that the most able children are given the opportunity to compete and access sporting facilities in the wider community.