

St. Michael's Nursery and Infant School



Summary of School Improvement Priorities 2024/2025

One-page SIP

<p style="text-align: center;">Quality of Education</p> <ol style="list-style-type: none">1) Staff to train in 'Attention Autism' to support the best possible outcomes for pupils with SEND across all areas of the curriculum.2) Increase the number of pupils who reach at least the expected standard in Writing by the end of KS1.3) EAL pupils who join the school will be fast-tracked for Reading.	<p style="text-align: center;">Leadership and Management</p> <ol style="list-style-type: none">1) Implement a staff wellbeing plan for this academic year, following the success of last year's wellbeing guidelines for all.2) Increase allocated EY Leadership time so that the EY Lead is able to further support staff with needs within the unit.3) The new SENCO will begin the accredited training programme, with ongoing support from the predecessor.4) Develop a new 'Lead Governor' system to support the work-load balance for the entire governing body.
<p style="text-align: center;">Behaviour and Attitudes</p> <ol style="list-style-type: none">1) Successfully implement the new DFE guidelines for attendance, embedding the 'Working Together' strategy.2) Embed a rigorous system to support 'regulation' across the school to further support children's changing PSED needs.3) Develop a 'special celebrations' calendar that represents the current cohorts across school to share multifaith/cultural celebrations as an entire school community.	<p style="text-align: center;">Personal Development</p> <ol style="list-style-type: none">1) Continue to promote the take-up of extra-curricular activities so that disadvantaged pupils consistently benefit from the school's offer.2) Implement the School Hub system for lunches to support the varying dietary needs of the school community.3) Develop a specific unit for wrap-around care to support the increasing uptake from families.
<p style="text-align: center;">Early Years</p> <ol style="list-style-type: none">1) Increase the overall number of pupils who reach GLD by the end of the reception year.2) Use 'Core Boards' across all areas of the EY provision to support speech development for SEND and EAL pupils.3) Implement rigorous strategies to support children to become independent in toileting to improve outcomes in Physical Development.4) Continue to develop the outdoor areas – to support the expansion in pupil numbers across the unit.5) Implement a 'visits' programme across the early years to further support the childrens' cultural capital.	