



Contextual Information

65 pupils on roll; 14 % EAL, 23% Pupil Premium, 23% SEND, 17% FSM.

A smaller than average school, Pupil numbers are beginning to rise, A historically 'Good' School, Huge safeguarding needs, Excellent Parental Engagement, Highly Deprived (IDACCI 4), A new Head but a long-standing member of staff, Low entry data, High-quality Pastoral Care, Good/excellent behaviour, Child centred Approach, A focus on holistic development and well-being for all, WELL school, A real sense of Community, Excellent link with St. Michael's Church, A Reading School, Good Cultural Capital, A Poverty Proofed School, A safe and Secure place for all A welcoming and 'family feel' environment, A School that the Children, Staff and Families are proud of.

“Parents and carers are very positive in their views of the school. Those that I spoke to before school only wished that their children could stay in the school for a longer time, rather than having to transfer to a new school at the end of Year 2. Parents were complimentary about the staff. Parents were happy that their children were safe and well cared for by the staff.” Ofsted 2019

Quality of Education - Self-Grading = 2 Good

.....is good because there is a broad and balanced curriculum in place, teachers have good subject knowledge and reading is given a high priority.

KS1 outcomes July 22' were above local and national average, Outcomes for Disadvantaged Pupils July 22' were above local and national average, Outcomes in the EY Profile July 22' were above local average, Systematic Synthetic Phonics - RWI trained school, Carefully sequenced Education from N to Y2, Learning is Progression (always building upon prior knowledge), Progression Maps, High expectations, Positive responses from children, SEND pupils achieve well given their varied and sometimes very low starting points, A fully inclusive Education (No pupils on a reduced timetable), No exclusions in the past 18 months, Send Champion in KS1, Number Fluency, A wide curriculum, Visitors to School, Visits out of School to enhance teaching and learning, Three Tiered Approach, WELL support, 1-1 Tutoring, Lowest 20% of Readers Tutored Daily, Excellent Parental Engagement, Pupil Progress Meetings, A stimulating environment, Quality first teaching, PP Interventions, Super 6, A Reading School, Pupils are supported to 'keep up' not 'catch up', The environment is Rich in Language, Established Routines, Sports Coaches, Floorbooks to capture practical learning, Homogenous groupings for the teaching of R & W.

Behaviour and Attitudes - Self-Grading = 2 Good

.....is good because pupils are keen to learn and respond well to the high expectations of the staff in terms of behaviour and achievement. Attendance has a high profile always.

Parent Voice Surveys, Family Learning 'How to deal with childrens' behaviour positively', Referrals to FA for Solihull Parenting, Behaviour Policies and Procedures, Nursery Baseline Data, The Twelve Days of Excellent Behaviour, Behaviour Charts for Home, Home/school log books, Adults in and out of school comment of the childrens' excellent behaviour and impeccable manners, Sunshine/Sad Cloud, Golden Rules, Rays of Sunshine, Golden Times, Weekly Praise updates (Class Dojo), Learning Walks, Teddy/Bookmark sticker charts, NELI (all behaviour is a form of communication), Teaching and Learning Observation Records, KS1 Class Charters, Letter from the Doodle Bug (Resilience Workshop), Playtime Buddies, Lunchtime Monitors, Nurture Groups, Staff Meetings, Key-Stage Meetings, CPOM Incident logs, Independent Learning Bays, Virtual Classroom Package, Work with the Headteacher, Calm Areas for self-regulation, Pastoral Records, Mental Health Records, Whole School Attachment Training, Mental Health training (WW), Breakfast for All, Behaviour themed assemblies, Staff Meeting records, Childrens' Class Timetables, Transition Timetables, RWI (Silent Signal), Now and Then Charts, Anti-Bullying Week, Odd Socks Day, Kidsafe R and Y2, Online Safety monthly newsletter, Child on Child Abuse Policy, Super 6, PSHE curriculum (Being a Good Neighbour), Online Safety Training, British Values, Vulnerability Grids, Prevent training, Nurture Group planning, Circle-times, Safeguarding Supervision, Scholarpack files, Closed Early Helps, School transportation for two families, Bespoke curriculum for SEND pupils, Ed P Interventions, EHCP Plans, Attendance photo file (website), Dojo weekly updates on attendance, Attendance Award Ceremonies, Childrens' Attendance Tracker, Attendance Policy, Attendance Flyer, Governor minutes, Free 30 hour places to support attendance, Newsletter updates, CPOM logs, Adam the Attendance Baby, Free access to Breakfast Club for those in Need, Stars of the Week, Helping the Community awards, Learning Teddies, Extra-curricular Computing from home Club, High Engagement in extra learning opportunities, Feelings Check in Board KS1, Happy Children, Staff and Parents.

Leadership and Management - Self-Grading = 2 Good

.....is securely good because leaders have a clear awareness of the school's strengths and weaknesses and are effective in addressing areas for development swiftly. The SLT place staff and pupil wellbeing as a priority and there is a strong culture of safeguarding. Governance is developing from strength to strength.

Rigorous Safeguarding Procedures in place, Safeguarding Supervision, Meticulous H and S, A pro-active Governing Body, Highly Trained Staff, Monitoring Cycle, Curriculum Policies, Deep Dives, Lesson Observations, Coaching, Subject Planning, CPD for Subject Leads – Developing good/strong subject knowledge, Subject Progression Maps, Specialist Reading Lead, Book-checks, Assessment Cycle, Tracking, The Head is new but has worked within the school for 15 years, Supportive SLT, Staff well-being is a priority, Successful induction for new staff, ECT support, Meticulous record-keeping, A committed SENCO, Kidsafe School, North-North-West Maths Hub support, Careful transition to and from the school, School Improvement Planning, Prevent training, RBA Moderation, Cluster/School moderation, Workington Heads' Consortium, SEF, High aspirations for all, An appropriate level of challenge, NGA training for Governors, Appraisals, Mid-term Reviews for HT Appraisal and SIP, SIM with the LIS, External support liaisons, Staff Accountability, Subject Action Planning, Regular SCR checks, Remote Learning plans are in place, Reflective Leaders, Excellent Communication, Assessment systems, Pupil Premium Spending Plan, Sports Funding Effectiveness.

Personal Development - Self-Grading = 1 Outstanding

.....is outstanding because pastoral care and the wellbeing of both pupils and staff has a high priority across the whole school community. Children are respectful of each other and interact well. Warm relationships exist between staff and pupils.

Charity Engagement, RE curriculum (Cumbria Syllabus), School Trips, After School Clubs, Share a Story Week, Y2 Swimming offer, British Values, Community work, Lesson observations, Data, Book checks, Displays, Festivals, Performances, Tailored Curriculum, Excellent relationships with local schools, Nurture Programme, Personal Safety teaching (Road Safety, Halloween Safety, Bonfire Safety, Mini-Police talks), Resilience Workshop (Ian Braeley), Sporting Events (Competition Calendar 22/23), Sports Day, Scaffolded curriculum, Learning Teddies, PSHE curriculum, Sticker Teddies/Bookmarks, 1-1 Tutoring, Feel Good Fridays, Yoga (KS1), Healthy Movers (Y2), National Smile Month, World Mental Health Day, Bag a Breakfast – Phunky Foods assemblies, Kidsafe R & Y2, Pastoral Champion records, Uniform Amnesty, Food Pantry, Breakfast for All, Mental Health Champion, Family Learning, Mental Health Coffee Afternoon, Mission Christmas, CFK Emergency Appeal, Schools Discos, Morning Club, Safeguarding Supervision, Food Bank, Health Promotions via Dojo, Super-6, Pupil Voice surveys, Pastoral Talk-Time, KSCIE Sep 22', Prevent Training, Rigorous Safeguarding Training Plan, Coach Dave's Playground Games, Signposting to Clubs, Healthy Eating – Phunky Foods, Performances at Church, U-Dance, Clubs, Library Visits, Sports curriculum, Visits out of School, Class Assemblies, School Council Elections, Class Votes, Allerdale Council meetings, Armed Forces Day, Safer Streets Project, Praise, Class Charters, The Golden Rules, Remembrance Day, Multi-cultural Weeks, Equality Policy, Wheelchair Basketball, Governor meeting minutes, EAL data, Newsround in KS1, Assemblies with Rev. PP, SEND training, SEND Champion, Odd Socks Day, Many multi-faith families on roll, Policies and Procedures, Staff Vision, Ethos, Community Singing, Lunchtime Buddies, World Earth Day, Internet Safety Day, Parent Voice Surveys, Internet Safety training, Well-being surveys, Transition timetables, EH closures, Summer Reading Challenge, Links with the Church/Mothers' Union, Special events for pupils, Wrap-Around Care, Whole School Newsletters, An ethos of Inclusivity and Acceptance, Virtual Training Package, Practice Time, Headteacher Awards, Requested Home Learning (Computing), Positive Role-modelling, A strong bond of trust, Sensory Garden, Alternate Lunchtimes.

Early Years - Self-Grading = 2 Good

.....is good because pupils make good progress. Pupils also benefit from skilful and committed staff and an engaging curriculum which makes effective use of the environment.

Long term EY planning 22/23, Baseline data, Medium term planning 22/23, Police visit, Fire Service visit, Beacon Museum History event – Victorian Toys, Visits out of school, A huge emphasis on PSED, Super 6, Learning Walks, EY Policy, EY CPD – ABC training, WELL funding and support, Three-Tier approach, Subject Progression Maps, Progression through CP plans, Data July 22', EYFS Cluster meetings, Communication and Language training group, NELI, RWI Development Day action plans, Referrals, Phonics Training Record, EAL data, RWI data, Staff training records, Groupings, Class Dojo updates, Classroom provision, Reading Areas, Home reading books, EHCPs, Tracking, Governor SEND days, Parent Voices (SEND feedback reports), Funky-Fingers, EY Specialist teachers x2, Nurture specialist in the EY, Reading Specialist SLE - (HT), Previous good Ofsted rating for EY, Specialist EY Governor to lead and support the team, Quality first teaching, Lesson Observations, Book Scrutinies, Pupil Voice, Parent liaisons, School Council, Class Learning Journeys, Ongoing assessment, RBA Moderation (Oct 22'), The Golden Rules, Excellent Transition, Robust Safeguarding, Paramount H and S procedures, Positive Relationships, Established Routines, The Learning Teddies, Teddy Bear Rewards, Family Learning, HV support, Reading Tutoring, Early Help support, Free Hours for Vulnerable pupils, Taxi Service to School, PP Intervention, Dance Teacher, British Values, Individual Target Setting, Safe Ratios, New EYFS Framework has been embedded, Auditing and Development of both Indoor and Outdoor resources, Good Vocabulary Development, Home Visits, Non-invasive assessment systems.