

St Michael's Nursery and Infant School – Core Provision Planning – Malleable Area

Nursery

Common Play Behaviour	ROLLING	MOULDING	CUTTING	SHAPING
Skill: What could the children do?	Begin to use the forward and backwards motion. Attempt to flatten then dough by applying some pressure.	Use hands to twist, pull, flatten, squeeze the dough. Use fingers, thumbs to make marks the dough.	Use fingers to tear/pull the dough. Begin to use cutters to cut out shapes in the dough. Use fingers to move excess dough away.	Use hands and fingers to shape the dough. Smooth the dough using fingers.
What could the children use?	Rolling pins Textured rolling pins Hand	Muffin tins Metal trays Cookie cutters Bowls and dishes Rolling pins Hands Moulds Loose parts	Plastic knives Plastic scissors Rolling cutters	Hands and fingers Lollipops Match sticks straws

Development Matters Links to Long Term Plan

Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Select and use activities and resources.	Use one handed tools and equipment	Extend and create ABAB patterns	Talk about and explore 2D shapes	Compare size and length	Link numerals and amounts
Enhancements	Core provision – observe children in the area.	Rolling cutters Potato mashers	Pattern blocks Seasonal loose parts	2D shape cutters 2D shapes playdough mats	Rulers Tape measures	Cake tins Birthday number candles 1-5 Singular candles

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Reception

Common Play Behaviour	ROLLING	MOULDING	CUTTING	SHAPING
Skill: What could the children do?	When rolling use pressure to flatten the dough. Roll down until it has reached desired shape/size.	Use both hands to make round balls. Select the tools to help mould the dough. Use tools to make smaller, complex shapes.	Use cutters confidently remembering to cut excess dough away. Use/select the cutting tools to make desired effect.	Add detail to dough using tools. Manipulate the dough in the desired effect.
What could the children use?	Range of rolling pins/sizes and textures	Range of tins Stampers Cutters Noodle makers	Knives Scissors	Clay tools Modelling clay Clay and clay tools Clay boards Lollipop sticks, matchsticks Pipe cleaners straws

Development Matters Links to Long Term Plan

Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Express their feelings and consider feelings of others	Develop small motor skills – knives, forks and spoons.	Compare mass, length and height	Continue, copy and create repeating patterns.	Develop small motor skills – scissors	Develop Spatial Reasoning
Enhancements	Face templates Loose parts to create faces Emotion posters	Cutlery and plates	Weighting scales Rulers	Pattern blocks	Textured scissors for cutting playdough	2D shapes Match sticks