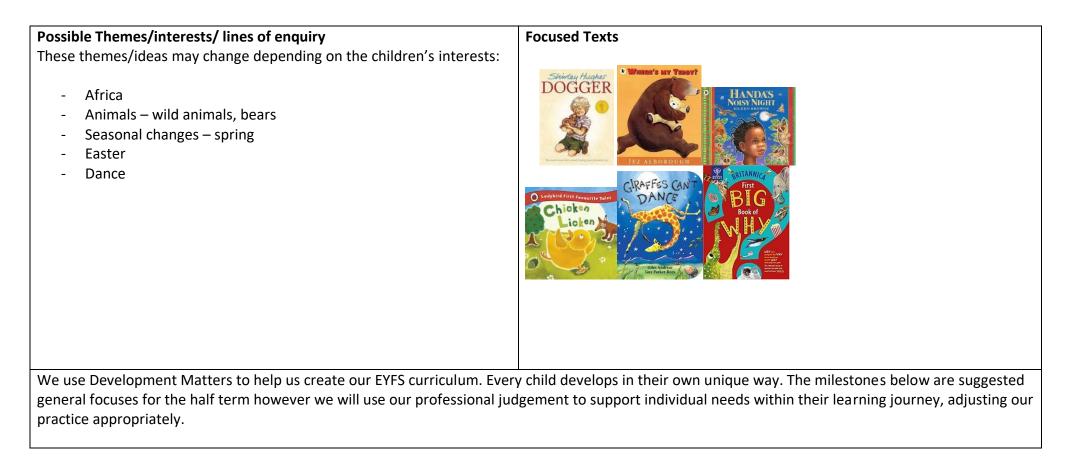


St Michael's Nursery and Infant School Reception - Medium Term Planning – Spring 2



Communication and Language	
Focus	Possible Activities
Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Learn rhymes, poems and songs.	 Chicken Licken props in reading area Where's My Teddy sequencing cards Draw story maps linked to Super Six texts Learn songs for Easter Service NELI Language Intervention Programme to continue Narrate events and actions: "I knew it must be cold outside because he was
Connect one idea or action to another using a range of connectives.	 putting on his coat and hat." Remind children of previous events: "Do you remember when we forgot to wear our raincoats last week? It poured so much that we got drenched!" Extend their thinking: "You've thought really hard about building your tower, but how will you stop it falling down?"
Personal, Social and Emotional Development	
Focus	Possible Activities
See themselves as a valuable individual. Know and talk about having a good sleep routine.	 Nurture group with Mrs Carter Read 'Giraffe's Can't Dance – talk about it is ok to be different, having courage, different strengths and interests. Why do we need sleep? Watch 'Get Well Soon' episode linked to sleep. Look at
Physical Development	bedtime routines.
Focus	Possible Activities
Combine different movements with ease and fluency.	 Weekly dance/gymnastics with Miss Smyth Encourage children to create obstacle courses outdoors
Develop co-ordination	 Bats and balls in outdoor provision Plan for focused painting sessions using a variety of paint brushes,
Develop and refine ball skills – batting and aiming	poster/powder/pallet paints
Develop their small motor skills so that they can use a range of tools competently, safely and confidently - paintbrushes	
Literacy	
Focus	Possible Activities
Read Red Storybooks.	 Follow RWI planning 1:1 Tutoring for lowest 20%
Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.	 Weekly improvement time for letter formation Name writing practice

 Daily 'Mastering Number' sessions 4x a week – see separate planning. Focused SSM teaching session 1x week (Fridays) – follow WRM planning Weekly continuous provision enhancements – suggested activities in separate maths planning.
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ssible Activities
 Compare Africa where 'Handa' lives to England. Explore Google maps. Find out about the animal in Handa's Noisy Night Miss Swinburne to follow Cumbria Syllabus for RE Visit St Michael's Church – look at different places of worship.
ssible Activities
 Ask KS1 to perform their U.Dance piece for Reception Look at different styles of dance