



St Michael's Nursery and Infant School
Reception - Medium Term Planning – Summer 2

Possible Themes/interests/ lines of enquiry

These themes/ideas may change depending on the children's interests:

- Seasonal changes – summer
- Growing plants
- Life cycle of a frog
- Seaside
- Pirates/boats
- Reception School Visit - Rookery Woods
- Transition

Focused Texts



We use Development Matters to help us create our EYFS curriculum. Every child develops in their own unique way. The milestones below are suggested general focuses for the half term however we will use our professional judgement to support individual needs within their learning journey, adjusting our practice appropriately.

Communication and Language	
Focus	Possible Activities
<p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p> <p>Describe events in some detail.</p>	<ul style="list-style-type: none"> • NELI Language Intervention Programme to continue • Look at the life cycle of a frog, read the 'One Little Frog' book. • Recount from school visit • Share class floorbook with the children, talk about key events over the school year.
Personal, Social and Emotional Development	
Focus	Possible Activities
<p>Show resilience and perseverance in the face of challenge.</p> <p>Know and talk about sensible amounts of 'screen time'.</p>	<ul style="list-style-type: none"> • Nurture group with Mrs Carter • Provide opportunities for children to tell each other about their work and play. Help them reflect and self-evaluate their own work. Help them to develop problem-solving skills by talking through how they, you and others resolved a problem or difficulty. Show that mistakes are an important part of learning and going back is trial and error not failure. • Read and discuss The Lion Inside • Revisit learning from Online Safety Week – remind children about sensible screen time.
Physical Development	
Focus	Possible Activities
<p>Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p>	<ul style="list-style-type: none"> • Weekly dance/gymnastics with Miss Smyth • Weekly Mutli Skills sessions in the hall with Mrs Hudson • Daily fine motor sessions with focuses planned for each group.
Literacy	
Focus	Possible Activities
<p>Read Green or Purple Storybooks.</p> <p>Re-read what they have written to check that it makes sense.</p>	<ul style="list-style-type: none"> • Follow RWI planning • 1:1 Tutoring for lowest 20% • Writing opportunities across the provision • Model how you read and re-read your own writing to check it makes sense. - hold a sentence.

Mathematics	
Focus	Possible Activities
<p>Mastering Number:</p> <ul style="list-style-type: none"> - Begin to generalise about 'one more than' and 'one less than' numbers within 10 - Continue to identify when sets can be subitised and when counting is necessary - Develop conceptual subitising skills including when using a rekenrek <p>WRM Shape, Space and Measure:</p> <ul style="list-style-type: none"> - Spatial Reasoning: Visualise and Build, Mapping 	<ul style="list-style-type: none"> • Daily 'Mastering Number' sessions 4x a week – see separate planning. • Focused SSM teaching session 1x week (Fridays) – follow WRM planning • Weekly continuous provision enhancements – suggested activities in mastering number maths planning.
Understanding the World	
Focus	Possible Activities
<p>Understand the effect of changing seasons on the natural world around them.</p> <p>Explore the natural world around them.</p> <p>RE:</p> <ul style="list-style-type: none"> · How do we feel on a journey? · How and why are weddings celebrated? 	<ul style="list-style-type: none"> • Look at seasonal changes – weather changing, new life growing. • Plant running beans and document their journey. Talk about what plants need to grow. • Encourage children to help take care of our outdoor environment • Create bug hotels and talk about being respectful of the insects
Expressive Arts and Design	
Focus	Possible Activities
<p>Develop storylines in their pretend play.</p>	<ul style="list-style-type: none"> • Provide a wide range of props for play which encourage imagination. Suggestions: different lengths and styles of fabric can become capes, the roof of a small den, a picnic rug or an invisibility cloak. • Support children in deciding which role they might want to play and learning how to negotiate, be patient and solve conflicts. • Help children who find it difficult to join in pretend play. Stay next to them and comment on the play. Model joining in. Discuss how they might get involved.