

St Michael's Nursery and Infant School – Core Provision Planning – Mud Kitchen

Common Play Behaviour	Imagine	Problem Solve	Actions	Purpose
<p>Skill: What could the children do?</p> <p>Nursery</p>	<p>Create familiar everyday meals pies, cake, soup etc</p> <p>Adds imagination to what they create.</p>	<p>Explores how new resources work and incorporates them into play</p> <p>Asks for help with new equipment</p>	<p>Splattng/splashing</p> <p>Emptying</p> <p>Filling</p> <p>Pouring</p> <ul style="list-style-type: none"> • scooping • stirring • mixing • transferring • patting/smoothing • adding • picking • chopping 	<p>With support can talk about what they are making and name ingredients that they are using</p> <p>Explores combining resources</p> <p>Can follow a recipe that use pictorial representations</p>
<p>Skill: What could the children do?</p> <p>Reception</p>	<p>Expands variety of concoctions including magical/fantasy themes- magical drinks, potions, lotions and medicines.</p>	<p>Uses trial and error multiple times to effectively use a new piece of equipment</p> <p>Uses new equipment in a variety of scenarios</p> <p>Will talk to peers and work together to solve a problem</p>	<p>Sharing - serving • ladling • whisking • moulding • crushing • mashing • measuring • sieving</p>	<p>Has an end goal in mind and can talk about ingredients and actions needed to reach goal</p> <p>Can follow a recipe that uses simple language and words in line with phonic knowledge.</p> <p>Works through all stages of process of making something combining ingredients, cooking and serving</p>
<p>What could the children use outdoors?</p>	<p>Mud</p> <p>Herbs</p> <p>Fruit and vegetables</p> <p>Plants</p> <p>Water</p> <p>Gravels</p>	<p>Recipe cards</p> <p>Scoops</p> <p>Cutlery, bowls and plates</p> <p>Different sized pots and pans</p> <p>Containers</p> <p>Cauldrons</p> <p>Measuring spoons</p>	<p>Bowls</p> <p>Spoons</p> <p>Kitchen utensils</p> <p>Baking trays</p> <p>Chopping boards</p> <p>Pestle and mortar</p>	

Development Matters Links to Long Term Plan						
Nursery Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.	Use all their senses in hands-on exploration of natural materials.	Choose the right resources to carry out their own plan.	Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').	Make comparisons between objects relating to size, length, weight and capacity.	Help to find solutions to conflicts and rivalries.
Enhancements	Core provision – model how to use resources.	Autumnal resources – conkers, leaves etc	Tools for cracking and melting ice – eg toffee hammers, scrapers, chisel	Spring recipe cards with up to 5 objects – e.g 3 petals, 2 leaves.	Scales and gradient resources.	Reduce resources to one of each item.

Development Matters Links to Long Term Plan						
Reception Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Develop their small motor skills so that they can use a range of tools competently,	Explore the natural world around them	Describe what they see, hear and feel whilst outside.	Connect one idea or action to another using a range of connectives.	Develop their small motor skills so that they can use a range of tools competently, safely and confidently – scissors	Show resilience and perseverance in the face of challenge.
Enhancements	Kitchen utensils – garlic press, whisk.	Autumnal resources – conkers, leaves etc	Tools for cracking and melting ice – eg toffee hammers, scrapers, chisel	Spring recipe cards and natural spring resources – creating potions etc	Scissors to cut up natural materials	Reduce resources to one of each item.