



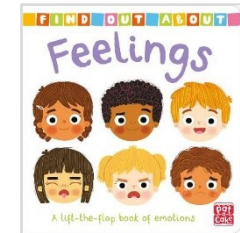
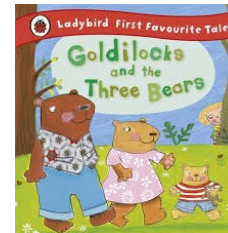
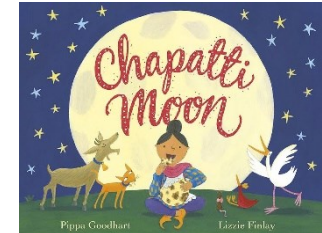
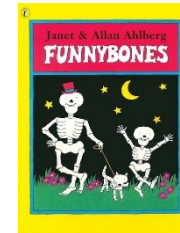
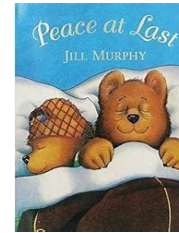
St Michael's Nursery and Infant School

Possible Themes/interests/ lines of enquiry

These themes/ideas may change depending on the children's interests:

- Celebrations!
- Feelings
- Winter
- Christmas
- Performance!
- Road Safety

Focused 'Super 6' Texts



Focus Learning Teddy:

- Proud Penny

Enrichment Experiences:

- Theatre Visit- Aladdin
- Nativity performance
- PCSO Pape Visit
- Santa Run – Sponsored Walk
- Christingle workshop
- Wheelchair basketball
- Baking

We use Development Matters to help us create our EYFS curriculum. Every child develops in their own unique way. The milestones below are suggested general focuses for the half term however we will use our professional judgement to support individual needs within their learning journey, adjusting our practice appropriately.

Nursery – Medium Term Planning – Autumn 2

Communication and Language	
Focus	Possible Activities
<ul style="list-style-type: none"> • Pay attention to more than one thing at a time, which can be difficult. • Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'. 	<ul style="list-style-type: none"> • Become familiar with the story of 'Funny bones' and 'Goldilocks and the Three Bears' and retell and act this out. • Memory/finding pairs games. • All children to engage in focussed language groups. • Retell and discuss experiences through talking about Bonfire Night and diary news. • Discuss and be able to demonstrate the role of a Police Officer. • Continue to learn new Nursery Rhymes and the accompanying actions. • Begin to explore tenses and plurals through repetition and deepening their knowledge of past and present, correcting 'ed' on common words. • Talk about their feelings during circle time.

Personal, Social and Emotional Development	
Focus	Possible Activities
<ul style="list-style-type: none"> • Become more outgoing with unfamiliar people, in the safe context of their setting. • Begin to understand how others might be feeling. • Increasingly follow rules, understanding why they are important. 	<ul style="list-style-type: none"> • Visit from PCSO Pape and our local Vicar to whom the children can ask questions within the safety/comfort of a familiar environment. • Develop empathy through role-play, discussing texts 'Feelings' and exploring our feelings and emotions through Circle time sessions. • Regularly discuss our Golden Rules that we all must follow and be able to demonstrate why they are important • Be involved in fundraising events (Remembrance Day, Children in Need, Santa Run) and discuss the importance and need of this. • Using the texts 'Goldilocks and the Three Bears', 'Our House' and 'Peace at Last' to explore how others might feel.

Physical Development

Focus	Possible Activities
<ul style="list-style-type: none">• Use one-handed tools and equipment, for example, making snips in paper with scissors.• Use large-muscle movements to wave flags and streamers, paint and make marks.• Start to eat independently and learning how to use a knife and fork.	<ul style="list-style-type: none">• Build upon gross motor skills by introducing batons, pom-poms, ribbons that the children can manipulate.• Develop hand-eye coordination through the provision-using carefully selected resources that promote accuracy e.g. hammering, balancing and stacking objects• Improving grip (working towards 'tripod') through pens, paintbrushes, marking playdoh etc.• Weekly 'writing focus' skills activities• Continuing to develop the children's independence by reinforcing the expectation to put on coats, zip coats and put on their own shoes etc.• Larger apparatus into PE lessons to aid jumping, climbing and spatial awareness.• Focus on using forks and knives in the home corner, playdough area and opportunities at snack time and cookery time.

Literacy

Focus	Possible Activities
<ul style="list-style-type: none">• Understand that we read English text from left to right and from top to bottom.• Develop phonological awareness by spotting and suggesting rhymes.	<ul style="list-style-type: none">• Exploring nursery rhymes to 'spot' similar sounding words and suggesting words that sound the same e.g. words ending in the same consonant sounds.• Daily phonic sessions• Adult focus in the reading area to model reading.• Additional copies of Super 6 books available in the home corner.• Continue to embed phonological awareness through name writing and ensuring the children have access to a variety of mediums in the provision (newspapers, posters, books etc).• Make our own 'books' that read left to right and top to bottom.• Assigning/assisting with scenarios in the role-play whereby the children are encouraged to engage in an extended rhetoric that is complimented by conversational norms and appropriate language.

Mathematics	
Focus	Possible Activities
<ul style="list-style-type: none"> • Recite numbers past 5. • Combine shapes to make new ones – an arch, a bigger triangle etc. • Understand position through words alone – for example, “The bag is under the table,” – with no pointing. 	<ul style="list-style-type: none"> • Continue to explore rhymes that explore numbers to 5 and beyond. • Use our fingers to express numbers between 1 and 10. • Use smaller shapes to create an image/model. • Positional language games used as a focus activity. • Positional language used in daily instructions ‘can you line up in front of... etc. • Songs depicting prepositions and prepositional noun phrases.

Understanding the World	
Focus	Possible Activities
<ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. 	<ul style="list-style-type: none"> • Exploration of range of natural materials through themed trays – pumpkins, Autumn Tray, Ice etc • Focussed learning on Remembrance Day and why it is important. • Focussed learning about ‘Children in Need’ and why it is important • Focussed learning on Diwali: exploring light and dark • Acting out the Nativity through language and resources. • Exploring winter and the changes to the environment • A variety of natural materials available throughout the provision for open ended play.

Expressive Arts and Design	
Focus	Possible Activities
<ul style="list-style-type: none"> • Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. • Remember and sing entire songs. • Listen with increased attention to sounds. 	<ul style="list-style-type: none"> • Explore ‘loud,’ ‘quiet’ etc through our own voices and bodies (clapping or beating drums). • Sound walks and sound listening videos. • Sound Lotto games. • Learn new songs and perform these with words and actions. • Use puppets and small world figures to act out Super 6 stories. • Adult focus in the small world area to model and support story development.