

Geography Progression Map 2021-2023

St. Michael's Nursery and Infant School



	Nursery	Reception	Year 1	Year 2	End of Key Stage Expectations
Locational knowledge		As a geographer: Can I talk about similarities and differences in relation to places, objects, materials and living things? (The World - ELG)	As a geographer: Can I name and locate the four countries making up the British Isles, with their capital cities? Can I name the surrounding seas of the United Kingdom? Can I talk about the main features of each of the four countries that make up the United Kingdom?	As a geographer: Can I locate and name the continents on a World Map? Can I locate and label the five oceans? Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?	Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
Place knowledge	As a geographer: Can I notice detailed features of objects in my environment? (The World 22-36) Can I talk about some of the things I have observed such as plants, animals, natural and found objects? (The World 30-50)	As a geographer: Can I talk about the features of my own immediate environment and how environments might vary from one another? (The World - ELG)	As a geographer: Can I recognise similarities and differences of geographical features in my own immediate environment? Can I talk about people and places within my local environment? Can I compare Tipton with a contrasting place in the UK? Can I talk about people and places beyond my local environment? Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?	As a geographer: Can I compare a local City/town in England with a contrasting city in a different country? Birmingham/Accra Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
Human and Physical Geography	As a geographer: Can I look closely at similarities and differences, patterns and change? (The World 40-60)	As a geographer: Can I make observations of the environment and explain why some things occur and talk about changes? (The World - ELG)	As a geographer: Can I compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality? Comparing and Contrasting a farm with the seaside. Can I talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis? Can I identify land use around the school? Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied?	As a geographer: Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles? Can I compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences? Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied?	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Geographical skills and fieldwork	As a geographer: Can I enjoy playing with small world models such as farm, a garage or a train track? (The World 22-36) Can I use positional language? (SSM 30-50m)	As a geographer: Can I use everyday language to talk about positions and distance to solve problems Can I describe my relative position such as behind or next to? (SSM40-60)	As a geographer: Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities? Can I use aerial images to recognise landmarks and basic physical features? Can I use simple fieldwork to observe, measure and record the human and physical features in the local area? Can I use a simple key to recognise physical or human features on a map? Can I create a simple map of my local environment?	As a geographer: Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied? Can I learn and use the four points of a compass to describe the location of features on a map? Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use aerial images and plan perspectives to recognise landmarks and basic physical features? Can I devise a simple map, and use and construct basic symbols in a key? Can I use simple grid references? (A1, B1) Can I use fieldwork to observe, measure and record the human and physical features in the local area?	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map