

Religious Education Progression Map 2024

Focus	EYFS	Year 1	Year 2	Lower Key Stage Two
Beliefs and Teachings	-Recognises and describes special times or events for family or friends.	-Name some of the festivals of the religions taught. -Describe what happens at some festivals. -Retell a religious story. -Recall some of the teachings of the religions taught.	-Name some of the festivals and describe what happens. --Describe the main beliefs of a religion. -Retell a religious story and associate emotions/messages to it. -Explain reasons why a festival or celebration happens.	-Describe the key teachings and beliefs of a religion. -Begin to compare the main festivals of world religions. -Refer to religious figures and holy books.
Rituals, Ceremonies and Lifestyles	-Enjoys joining in with family customs and routines.	-Name some of the special things that happen in people's lives (births, marriages, deaths, christenings) -Recognise and name some religious artefacts. -Recognise some places of worship. -Show and compare special things that happen in different families.	-Recognise, name and describe most religious artefacts. -Name and describe some places of worship. - Explain religious rituals and ceremonies and the meaning of them, including their own experiences of them. - Observe when practices and rituals are featured in more than one religion or lifestyle.	-Identify religious artefacts and how they are involved in daily practices and rituals. -Describe religious buildings and how they are used. -Explain religious ceremonies and rituals and their importance for people's lives and sense of belonging. -Describe how some features of the religions are used in special festivals/events. -Describe and compare some of the things that are the same and different for religious people. -Begin to explore pilgrimages as part of a religious life.

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<p>How beliefs are conveyed</p>	<p>-Shows interest in different occupations and ways of life.</p>	<p>-Name some religious symbols and exploring what some of them mean. -Name some special books and places.</p>	<p>-Name many religious symbols and explain the meaning behind them. -Learn the name of some important religious stories. -Retell religious stories and suggest meanings in the story. -Compare two religions verbally, making statements, highlighting similarities and differences.</p>	<p>-Begin to identify religious symbolism in different forms of art and communication. -Looking at holy texts and stories, explaining meanings in stories and making links between religious symbols, language and stories. -Express their beliefs in different forms, with respect and tolerance for others' beliefs and comparing beliefs. -Use religious vocabulary to describe some of the different ways in which people show their beliefs.</p>
<p>Reflection and understanding of values in your own life and others</p>	<p>-They know similarities and differences between themselves and others and among families, communities and traditions.</p>	<p>-Understand different people follow different religions and be respectful about this. -Explain how actions might affect others. -Ask questions about religions. -Tell people about your own beliefs. -Identify things that are important to you and to others with respect.</p>	<p>-Understand different people follow different religions and be respectful about this. -Explain how actions might affect others and give examples. -Ask questions about religions. -Understand they have their own choices to make and to begin to understand the concept 'morals'.</p>	<p>-Understand that personal experiences and feelings can influence their attitudes and actions. -Offer suggestions about why religious and non-religious leaders and followers have acted the way they have. -Ask questions that have no agreed answers, and offer suggestions as answers to those questions. -Understand that there are similarities and differences between people and respect those differences. -Make informed choices and understand the consequences of choices.</p>

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			<ul style="list-style-type: none">-Discuss things that are important to you.-Ask questions about the puzzling aspects of life.-Understand that there are similarities and differences between people.-Look at how values affect a community and individuals.	<ul style="list-style-type: none">-Describe how shared values in a community can affect behaviour and outcomes.-Discuss and give opinions on morals and values, including their own.
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