

St. Michael's Nursery & Infant School

Personal Development, Behaviour and Welfare including Safeguarding Committee

Terms of Reference 2020-21

Introduction

The Personal Development, Behaviour and Welfare including Safeguarding Committee shall work in consultation with the Headteacher to exercise oversight of:

All matters relating to the personal development, behaviour and welfare including safeguarding of pupils

The committee shall take full account of the school's educational priorities as set out in the School Development Plan. .

Membership

The Committee shall determine, and review annually at the first meeting of the school year, the terms of reference and membership of the committee

Associate members may be members of the Committee but the majority of committee members shall be governors.

Membership shall include a minimum of three governors and the Headteacher

Quorum for the Committee is 3 and should include the Headteacher or someone representing the Headteacher.

Meetings

The committee shall meet at least once a term and more often if required.

Clerking

The governing body shall appoint a clerk to the committee. This cannot be the Headteacher, but committee members may clerk in the absence of the appointed clerk.

Terms of Reference

- to contribute, in collaboration with the staff, to establishing, monitoring and evaluating the sections of the School Development Plan relating to the personal development, behaviour and welfare of pupils
- to establish, monitor the impact of, and review all the school's plans, policies and procedures relating to the personal development, behaviour and well-being of pupils
- to ensure that policies and procedures are in place to promote the spiritual, moral, social and cultural development of the children and to promote British Values and to review these policies and procedures
- to ensure that the safeguarding is robust and all staff (teaching and non-teaching) have undertaken the appropriate training and procedures are followed
- to monitor how well pupils understand how to keep themselves safe online and through social networking
- to monitor attendance and punctuality
- to monitor the implementation and consistent delivery of the school's behaviour policy
- to monitor how the school deals with issues such as racism, bullying and inequality and how they are reported
- to monitor the school's provision and care for supporting the emotional and social well-being of pupils
- to monitor how well the school promotes the physical well-being of pupils
- to support the staff in promoting good parent partnership and community involvement

Date of Review: September 2021