



PUPIL PREMIUM POLICY

Philosophy

At St. Michael's Nursery and Infants School we believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium Funding supports us in achieving this and the school is committed to narrowing the gaps between outcomes of children eligible to FSM or 'Looked After' and those from wealthier families.

Purpose

1. To ensure consistency in our approach to supporting children who are eligible for the Pupil Premium funding
2. To outline the outcomes we expect so that these can be closely monitored and evaluated

Principles

1. We ensure that teaching and learning opportunities meet the needs of all of the pupils
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
3. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
4. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
5. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals using the Vulnerability Audit tool that is used at the school. Limited funding and resources means that not all children receiving free school meals will always be in receipt of pupil premium interventions at any one time
6. Ensuring eligible pupils' engagement in and enjoyment of learning inside school is promoted and facilitated



Provision

The Governors consider the following activities when making provision for this group:

- *Employing a teaching assistant so that one of our HLTAs can prepare and deliver a Nurture group for all children identified as vulnerable.*
- *Providing small group work with an experienced teacher/HLTA focussed on overcoming gaps in learning*
- *1:1 or small-group support*
- *Access to extended services provision e.g. breakfast club*
- *Additional teaching and learning opportunities provided by external agencies (e.g. sports)*
- *Ensuring no child misses an educational opportunity as a result of being financially disadvantaged at home*
- *Improving opportunities for effective AfL and accelerating progress through new technologies and innovative use of ICT*

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations in literacy and maths. Pupil premium resources may also be used to target higher attaining children on FSM.

Reporting

Vulnerability and Progress of children on pupil premium and ever6 will be reviewed termly as part of the audit process.

It will be the responsibility of the Headteacher to produce regular reports for the teaching and learning committee and in turn to the full Governors, reports will include:

- *the progress made towards narrowing the gap for socially disadvantaged pupils*
- *an outline of the provision that was made since the last meeting*
- *an evaluation of the cost effectiveness, in terms of the progress, made by the pupils receiving a particular provision*

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Grant has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education. The statement is an annexe to this Policy and will be updated as this policy is reviewed at the Staffing & Finance Committee prior to the budget setting meeting.



Outcomes

1. *Children eligible for PP funding will have greater chances available to them to enhance opportunities and attainment.*
2. *Children's enhanced opportunities will raise motivation and self-esteem*
3. *Attainment of socially disadvantaged children will be maximised*
4. *Accelerated progress of those children identified*
5. *Socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum including educational visits*