



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
High quality PE lessons taught by specialist teacher: <ul style="list-style-type: none"> - David Wise to Teach KS1 - Natalie Cook to teach EYFS. Subject Lead to attend local cluster meetings and monitor PE across school.	All children and staff Stacey Hudson	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: Engagement of all pupils in regular physical activity	Children will receive quality first teaching. Staff participating in the PE sessions will benefit from observing specialist teachers. Stacey Hudson will attend regular meetings and keep up to date with best practice in PE	£ 2702.44 – delegated staffing £2837.50 – Dance and Udance coaching £2350 – David Wise (also included below)
Yoga teacher will be employed to support emotional regulation, physical and mental wellbeing	Key Stage 1	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Yoga will have a positive impact on children’s wellbeing, focused and learning behaviors which will enable them to achieve in all areas of the curriculum.	£3080

<p>Committee to Allerdale sports partnerships and St Joseph's school sports.</p>	<p>All children</p>	<p>Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All Reception and KS1 children will participate in at least one competition or sporting event.</p> <p>All children will engage in at least one additional block of specialist sports coaching e.g, tennis, kinder cricket.</p>	<p>£2350 - Coaching calender</p> <p>£675 - Competition calender</p> <p>£2806 - Transport</p> <p>£325 - Pro Ride</p> <p>£195 -Wheelchair basket ball</p>
<p>Promote the importance of children engaging in physical activity.</p>	<p>All children Parents</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Walk to school weeks – encouraging children to make active journeys</p> <p>Active playtimes – delivered by David Wise and Lunchtime staff.</p> <p>Share community links to sign post parents to extra curricular sporting clubs</p> <p>Regular sport after school clubs</p>	<p>£508.50 - PE equipment checks</p> <p>£ 70.25- New equipment</p>

U Dance	KS1 Pupils	Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	KS1 children will have to opportunity to take part in a community dance performance in a local theatre, increasing confidence, dance skills and cultural capital.	£ 50.00 Medals Dance sessions included in Coaching costs for After School UDance
Rookery Woods EYFS school visit	EYFS Pupils	Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	EYFS children will take part in outdoor adventurous woodland play and an introduction to basic orienteering (prerequisite skills)	£66.67
Year 2 Residential	Year 2 Pupils	Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Year 2 pupils will participate in guil scrambling and group rafting.	£1181
Year 2 Swimming	Year 2 Pupils	Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Year 2 Pupils will all participate in a block of swimming lessons.	£825

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Funding received:

Total Spent:

Activity/Action	Impact	Comments
<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Staff to be confident and competent to deliver high quality PE lessons.</p> <p>Subject leader to have excellent subject knowledge of PE, progression, current legislation and best practice to ensure that the subject is lead well to improve outcomes for children.</p>	<p>Subject lead has been able to keep up to attend termly cluster meetings to keep up to date with legislation and discuss best practice, sharing this with staff in school.</p> <p>Staff have observed specialist sports coaches during PE sessions as CPD.</p> <p>Children have had high quality PE sessions by specialist teachers and coaches.</p>	<p>We have developed our PE curriculum around skills progression, ensuring that we meet the EYFS framework and national curriculum. Staff are confident with this and are confident in planning and adapting lessons to enable children to meet the next steps.</p>
<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	<p>All children engage in 30 minutes of physical activity each day – children are very active during playtime and lunchtimes. Lunchtime games are delivered by Coach David and support staff</p> <p>Feet First active travel weeks were successful, we noticed an increase in</p>	<p>An annual inspection of playtime equipment has been carried out to ensure that the equipment is safe.</p>

	<p>children coming to school on bikes or scooters. A scooter shed was provided for storage.</p> <p>Class dojo is used to share sporting achievements with the school community. We share local sporting clubs to sign post and encourage parents to support children with physical activity outside of school.</p> <p>An audit of PE equipment was carried out and we purchased new equipment linked to developing throwing and catching skills.</p>	
<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>KS1 weekly yoga sessions delivered by a qualified coach, this has had a positive impact upon self-regulation which has improved low level behaviour, resulting in less low-level disruptions to learning.</p> <p>Daily opportunities for physical development are planned across the EYFS. In addition to this, EYFS children have a weekly dance/gymnastics session with a qualified coach. We identified that riding a bike was one area that a lot of children needed support with, we booked Pro Ride to deliver a balance bike session with all EYFS children, including two-year-olds.</p>	<p>88% of Reception children achieved the Gross Motor ELG. The two children who did not have specific SEND needs which impacts on their physical development, both children have made great progress in the area, following advice from SAT teacher and Occupational therapy.</p>
<p>Key Indicator 4: Broader experience of a range of sports and physical activities</p>	<p>We have provided all children with a broad range of physical activities, giving them</p>	<p>Sports and Physical activities offered; - Year 2 swimming</p>

<p>offered to all pupils</p>	<p>opportunities to develop new interests and skills.</p>	<ul style="list-style-type: none"> - Wheelchair basketball - U-Dance - Yoga – weekly sessions for KS1, EYFS afterschool clubs - EYFS Pro Ride Balance bike sessions - Keswick Climbing wall - Rookery Woods outdoor active play - KS1 kinder cricket - EYFS multi skills with sports coach - Tennis after school club - Year 2 guill scrambling and cannoning – residential activities
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>All children were provided with the opportunity to engage in competition within sport, enabling the children to develop the School Games Values with a focus on personal excellence through competition. We attended local festivals and competitions with St Joseph’s partnership and the Allerdale School Sports Competition Calendar.</p> <p>We hosted a whole school sports day for all children.</p>	<p>Competitions and festivals participated in:</p> <ul style="list-style-type: none"> - KS1 Multi skills - U Dacnce - Dodgeball - KS1 Kinder Cricket - Whole school sports day - Reception Multi skills <p>Next year we will continue to promote the take-up of extra-curricular activities so that disadvantaged pupils consistently benefit from the school’s offer</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	n/a	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>n/a</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We provide swimming lessons for Year 2 children in addition to our KS1 PE curriculum.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Candice Regan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Stacey Hudson – PE Subject Lead <i>studson</i>
Governor:	Rev Peter Powell <i>PJPowell</i>
Date:	