

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,783
Total amount allocated for 2020/21	£16,390
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,187
Total amount allocated for 2021/22	£16,300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,695

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	n/a
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	n/a

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 12.5%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity is our goal. St Michael's Nursery and Infant School is committed to the 30:30 Strategy and the school is determined to embed physical activity into the school day through active teaching and active playgrounds. We want our children to understand the importance of physical activity.	<p>Active playtime and lunchtimes:</p> <ul style="list-style-type: none"> Specialist PE Coach – David Wise David 2x Lunchtimes to deliver multi skills and team building games with the children. Teaching Assistant allocated to set up sports equipment outside on the days when Coach David is not in. Annual inspection of playground equipment – School sports inspection Services SH invited parents to join in with a '30 minutes activity at day' challenge during school sports week. Sports links and school holiday activities are shared half termly. 	<p>£760</p> <p>£1140</p> <p>£138</p>	<ul style="list-style-type: none"> Children are more active at playtimes and lunchtimes. The playground games with Coach David are very popular and the children recreate these games independently during playtimes – particularly 'Duck Duck Goose'. Adults target inactive children on the playground and encourage them to join in. Children engaged in the 30 minute activity challenge. Children participate in after school sports clubs. 	<ul style="list-style-type: none"> Support staff are skilled to lead active game at playtime when Coach David is not there. Update playground markings to further encourage active games. Continue to promote links with local sports clubs. SH to set termly sports challenges.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Inte nt	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We aim to ensure that the children’s experience of Physical Education is positive and motivating and that children’s attitudes to a healthy lifestyle are firmly embedded in our curriculum.</p> <p>Our focus is to get the children more active and engaged in physical activity.</p> <p>To ensure children are make good progression with PE through quality monitoring and assessment.</p>	<ul style="list-style-type: none"> IPEP assessment tool to be used during PE lessons. One KS1 PE session delivered by specialist sports coach – David Wise. EYFS pupils receive 1 session of directed PE a week with Coach David. 	<p>£300</p> <p>£1520</p> <p>£1520</p>	<p>Assessment of skills and monitoring of progress has improved since implementing the IPEP assessment tool. More accurate assessment and monitoring shows clear progression.</p> <p>High quality deliver of PE has increased confidence, skills and progress of children.</p>	<p>Continue with IPEP and train all teaching staff to use this.</p> <p>PE coach to deliver PE session next year.</p> <p>PE lead teacher to ensure that all staff have a growing awareness of the importance of PESSPA.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sharing of new and relevant information regarding school sport and PE provided by subject lead during staff and key stage meetings.	Subject lead to deliver updates to staff and provide any documents that may be required. Subject lead to attend termly cluster meetings.	£400	All staff aware of requirements and new updates and kept informed of relevant changes	If restrictions allow more cluster meetings and training opportunities for the entire staff. CPD for the sports coordinator to liaise to allow challenge and filling of gaps that may be identified.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to participate in a wide range of sports and activities through Specialist sports coaches provided by schools sports partnership and using outside providers.	Sessions with specialist sports coaches for both EYFS and KS1. Visit to Yoga Studio as part of Mindfulness Week.	£675.00 £160	Children show high levels of enjoyment and enthusiasm when participating in the coaching sessions. Clear development of motor skills. Continued CPD for staff.	Increase participation in sporting activities outside the school setting, using local club links.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.	Whole school sports day. Participation in Allerdale competition calander.	£300	All children participate in some form of competition/festival over the year.	Continue to participate in Allerdale competitions.

Signed off by	
Head Teacher:	<i>Creghan</i>
Date:	17/01/22
Subject Leader:	<i>Sturison</i>
Date:	17/01/22
Governor:	<i>S. Brown</i>
Date:	17.01.22